

# ACT CHILDREN'S WEEK INC

<http://www.actchildrensweek.org.au>



## ANNUAL REPORT 2024

ACT CHILDREN'S WEEK IS GENEROUSLY SUPPORTED BY:



*We acknowledge the Ngunnawal people as traditional custodians of the ACT and recognise any other people or families with connection to the lands of the ACT and region. We acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region.*

## CONTENTS

<b>SUMMARY</b> .....	3
2024 ACT CHILDREN’S WEEK GRANTS PROGRAMME – ENGAGEMENT SUMMARIES.....	4
2024 ACT CHILDREN’S WEEK AWARDS PROGRAMME - SUMMARY.....	6
<b>2024 ANNUAL REPORT</b> .....	8
OVERVIEW – Who We Are / What We Do.....	8
PARTICIPATION.....	8
FUNDING SUPPORT / SPONSORSHIP.....	8
PARTNERSHIPS.....	9
<b>2024 ACT CHILDREN’S WEEK GRANTS PROGRAMME</b> .....	9
ENGAGEMENT.....	10
THEME-BASED ENGAGEMENT.....	10
<b>2024 ACT CHILDREN’S WEEK AWARDS</b> .....	11
HISTORICAL AWARDS DATA.....	12
2024 LAUNCH AND AWARDS CEREMONY.....	13
PROMOTION.....	13
ASPIRATIONS.....	14
<b>APPENDIX 1 - ACT CHILDREN’S WEEK EVENT 2024 GRANTS - ENGAGEMENT DATA</b> .....	15
ACT CHILDREN’S WEEK GRANT ACQUITTAL / EVENT REPORTS 2024 (BY ORGANISATION).....	20
<b>APPENDIX 2 – ACT CHILDREN’S WEEK 2024 AWARDS PROGRAMME</b> .....	39
2024 AWARD RECIPIENTS.....	39
<b>APPENDIX 3 - 2024 LAUNCH AND AWARDS CEREMONY PROGRAMME</b> .....	43
<b>APPENDIX 4 – ACT CHILDREN’S WEEK 2024 FINANCIAL REPORTS</b> .....	45

## The Children's Week National Theme for 2024 was based on UNCRC Article 24:

*Children have the right to a safe and clean environment.*

### SUMMARY

This year the **ACT Children's Week Grants Programme** provided 108 supporting grants – totalling more than \$23,000 - to community-based individuals and organisations to hold their Children's Week-related events / activities. Ninety-six Grant Acquittal / Event Reports have been received from 91% of Grant recipients, and participation data indicated engagement during the three-week period (before / during / after Children's Week) with more than 9,922 children and young people, and over 3690 adults across the ACT. These data are valuable when presenting our case to existing and potential sponsors for funding. Event Reports have been posted on our Facebook page – Children's Week ACT.

A strong emphasis has been on events and activities focussed on STEM, intergenerational engagement (involving seniors, grandparents / friends, and young people engaging with younger children), as well as other local-community engagement, and increasing understanding of and engagement with Aboriginal and Torres Strait Islander culture.

This year, due to additional sponsorship from the Hands Across Canberra Foundation we expanded our programme to include Building Social Capital / Community Wellbeing in our Grants programme.

\* \* \* \* \*

The 2024 **ACT Children's Week Awards Programme** received 45 nominations in total – across the range of categories.

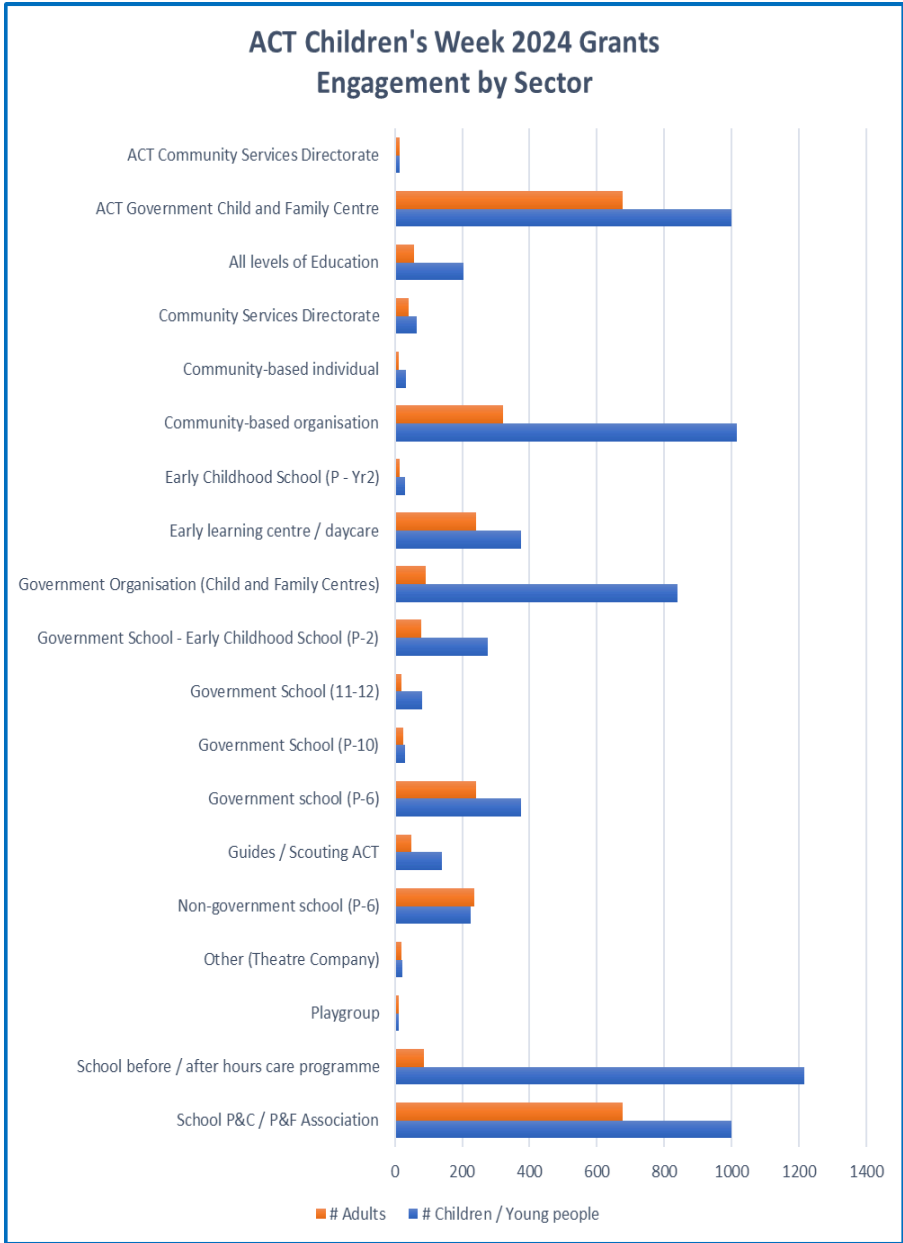
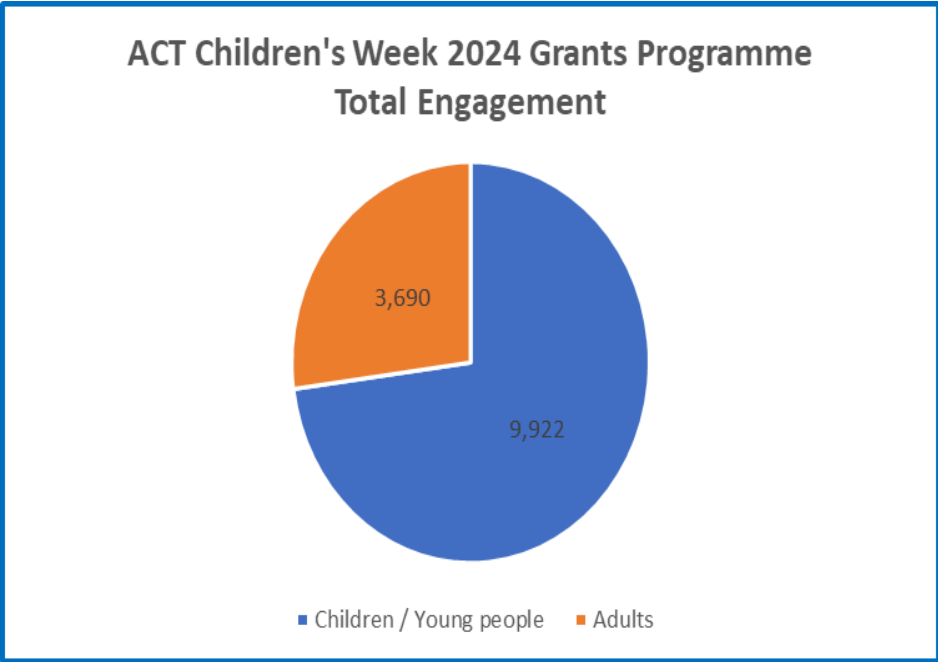
#### AWARD CATEGORIES:

- Exceptional Young Person
- Youth Commitment
- Community for Children
- Intergenerational Contribution
- Exceptional Senior
- Business Contribution
- Significant Support
- Exceptional STEM Volunteer
- Contribution to Aboriginal and Torres Strait Islander Children

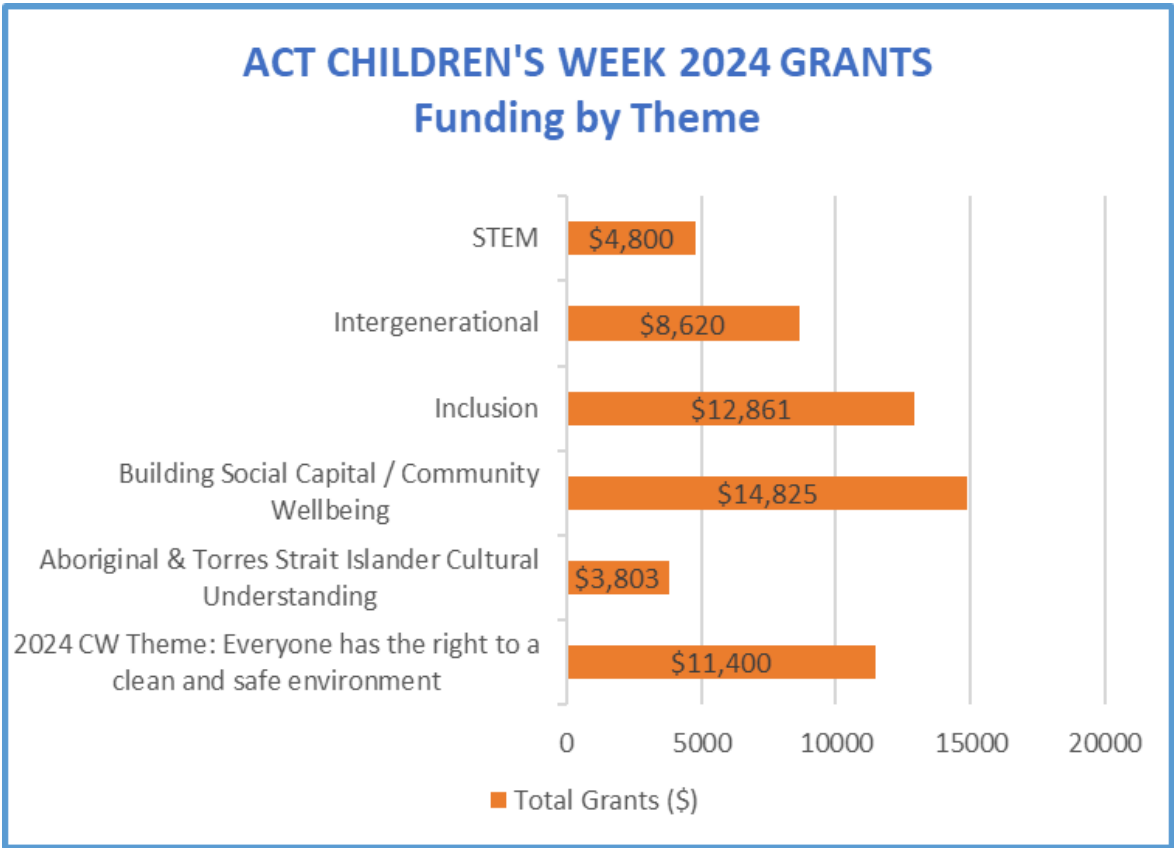
All nominees received an Award in their nominated categories - either at our Launch and Awards Ceremony, or at in-house events. Our committee members were also able to share in some of the latter presentations.

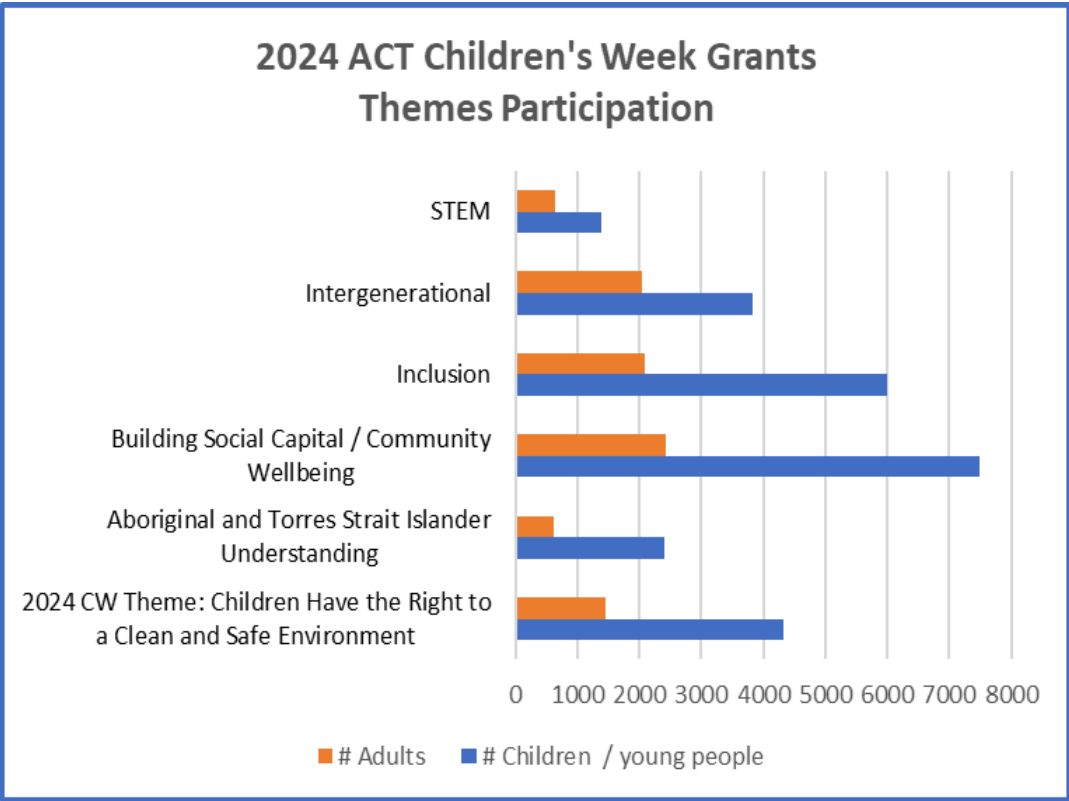
Our Launch and Awards ceremony was attended by several senior representatives of our six major sponsors. Choral and instrumental entertainment was provided by students from St Edmund's and St Clare's Colleges. Photos from this event have been shared on our Facebook and LinkedIn pages as well as with award recipients and their nominees who attended.

Summative engagement data are provided below. More complete data are provided in the full report.

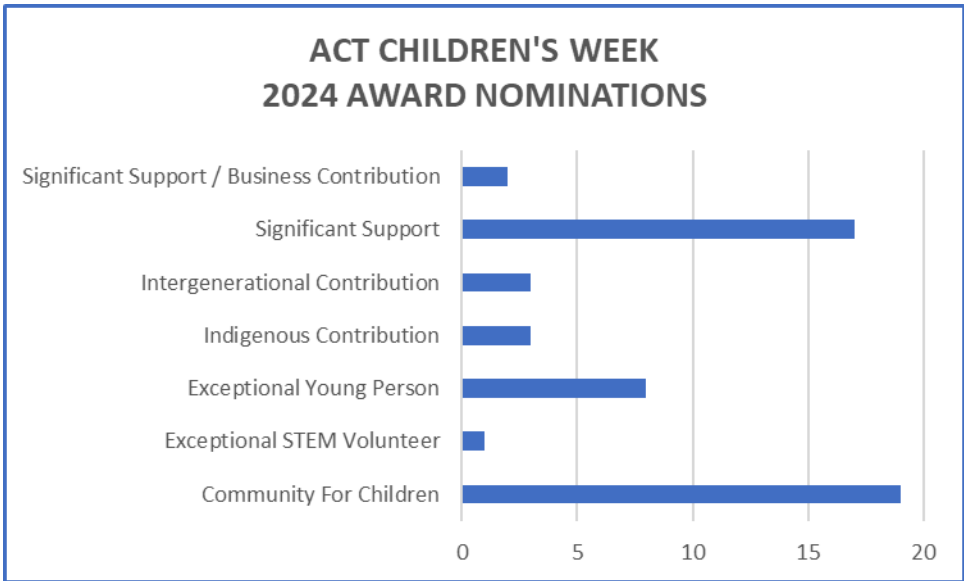


ACT CHILDREN'S WEEK 2024 GRANTS PROGRAMME Funding per Theme		
Theme	# Events	Total Grants (\$)
2024 CW Theme: Everyone has the right to a clean and safe environment	53	\$11,400
Aboriginal & Torres Strait Islander Cultural Understanding	18	\$3,803
Building Social Capital / Community Wellbeing	67	\$14,825
Inclusion	60	\$12,861
Intergenerational	36	\$8,620
STEM	21	\$4,800





**2024 ACT CHILDREN’S WEEK AWARDS PROGRAMME - SUMMARY**



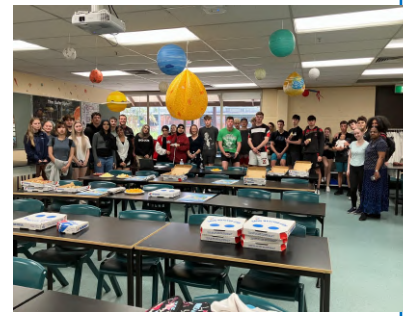


**SOME EVENTS / ACTIVITIES HELD DURING CHILDREN'S WEEK 2024 IN THE ACT**



**Ainslie School - Reading Hour, with the Principal**

**Children's Book Council (ACT Branch) - Readers' Cup for Yrs 5-6**



**Erindale College - Human Biology Pizza Celebration**

**Gilmore PS - Children's Week Choice Board**

Teach	Show	Help
Teach your grandparent/ grandparent to use the library catalogue system.	Show your grandparent/ grandparent your favourite place to play favourite game.	Help your grandparent/ grandparent sign-in at breakfast club.
Teach your grandparent/ grandparent a maths game.	Show your grandparent/ grandparent how to log-in to the Chromebook and select a learning task.	Help your grandparent/ grandparent generate themselves to let them on a tour of the vana buildings.
Teach your grandparent / grandparent how to perform simple coding on the Chromebook.	Show your grandparent / grandparent a piece of learning you are proud of that is displayed in your classroom.	Help your grandparent/ grandparent find your trusted adults.



**Gungahlin Atfaal Family Playgroup**

**Gungahlin ELC - Community Picnic**



**Theodore PS - Colour Run**

**Sacred Heart Primary School**



**Weston Scouts - Making Mess Kits**



**ACT CW Launch & Awards Ceremony - Comperes**

**ACT Education Directorate Awardees**



**ACT Children's Week Committee**

# 2024 ANNUAL REPORT

## OVERVIEW – Who We Are / What We Do

2024 was another successful year for ACT Children’s Week.

The role of the ACT Children’s Week Committee is to promote involvement in Children’s Week by supporting community organisations, groups and individuals who work for the benefit of children and young people in the ACT region.

The committee consists entirely of volunteers – a list of members of the 2024 ACT Children’s Week Committee is provided in the 2024 Launch and Awards Ceremony Programme in Appendix 3.

We provide small seeding grants to encourage and assist organisations to hold events during Children’s Week and we promote their work and activities by listing them on our Program of Events - see <https://www.actchildrensweek.org.au/events/>.

We also provide the opportunity for organisations or individuals to nominate individuals, groups, organisations and children/young people for Children’s Week Awards. All those nominated receive an Award Certificate and congratulatory letter during Children’s Week. This is a simple, yet powerful way to acknowledge the special work of individuals, groups and organisations who work with and for the children and young people in our community, and to recognise outstanding young people themselves.

A representative selection of award recipients is invited to receive their awards at our Launch and Awards Ceremony held on Universal Children’s Day (the last Wednesday in October) during Children’s Week.

## PARTICIPATION

The characteristics of individuals/groups participating in Children’s Week are diverse:

- Children and young people, aged 0 – 18 years;
- Youth up to 25 years
- Intergenerational – including grandparents / grandfriends / seniors
- Families
- Cultural and linguistically diverse groups
- Schools and other community organisations involved with young people
- Aboriginal and Torres Strait Islander individuals and groups.

Participants come from across the ACT.

## FUNDING SUPPORT / SPONSORSHIP

ACT Children’s Week very much appreciates the continued financial support of:

- ☑ the ACT Government (through the Education Directorate, and the Community Services Directorate, including the Office for Seniors and Veterans),
- ☑ the Catholic Education Office (Canberra-Goulburn Archdiocese), and
- ☑ the Institute of Electrical and Electronic Engineers (IEEE) ACT Section.

IEEE encourages students to develop their capabilities in STEM (Science, Technology, Engineering and



Math) education and we were delighted with the number of STEM related events held during Children's Week. As part of our partnership, we include an award category, Exceptional STEM Volunteer, which attracted several submissions.

☐ In 2024 we were also successful in applying for a grant from the Hands Across Canberra Foundation – to support our Grants Programme, especially in relation to *Building Social Capital / Social Wellbeing*.

### **In-kind sponsorship and support**

The Catholic Education Office (Archdiocese of Canberra and Goulburn) and Canberra Southern Cross Club (CSCC) – through its *Community Contributions Programme* - have also provided in-kind sponsorship in the form of access to meeting and IT facilities for our monthly meetings, and catering for our annual Launch and Awards Ceremony (CSCC) held on Universal Children's Day.

The ACT Community Services Directorate also makes available the Theo Notaras Multicultural Centre as the venue for our annual Launch and Awards Ceremony.

These sponsorships are acknowledged on our website, and in reports, publicity, letters / emails and other correspondence, and at our Launch and Awards Ceremony.

In an attempt to increase the total funding available to our Grants Program, and to help defray our annual operating costs, funding applications were also made to several community-based philanthropic organisations.

The Living Street Association continues to support us by providing confident and competent comperes for our annual Launch and Awards Ceremony.

Additional support is also provided by our VIPs in the form of inspiring messages - including one from National Patron of Children's Week, Her Excellency the Honourable Ms Sam Mostyn AC, Governor-General of the Commonwealth of Australia. All these messages can be found on our website: <https://www.actchildrensweek.org.au/>.

### **PARTNERSHIPS**

This year we initiated cross-promotional partnerships with Bunnings, in the form of Children's Week stickers being handed out during their DIY workshops, and with the Education Officer at the National Arboretum who encouraged local visiting groups to apply for grants to support their participation in their Indigenous programmes.

ACT Children's Week Inc. is a member of the Children's Week Council of Australia which provides national governance and oversight of the state and territory Children's Week organisations.

## **2024 ACT CHILDREN'S WEEK GRANTS PROGRAMME**

Full details, including submitted Grant Acquittal / Event Reports, are provided in Appendix 1.

In 2024 the ACT Children's Week Committee offered small seeding Grants (between \$200 - \$300) to assist in organising Children's Week-related events and activities.

The eligible period for events in 2024 was the week prior to Children's Week through to the week

after: Monday 14 October – Sunday 3 November.

### **Criteria for Grant Applications** (from our website:

<https://www.actchildrensweek.org.au/apply-for-a-grant/>.

- Grants were only available to organisations based in the ACT.
- Activities were held within the eligible time period: 14 October – 3 November.
- Activities assisted in increasing awareness of the needs, interests, rights and achievements of children and/or young people.
- Activities promoted community involvement and cooperation.
- Activities were not intended to promote commercial interests.
- Events / activities possibly fitted in to more than one of the categories below, or had a different focus.
- Submitting an Acquittal / Event Report was a requirement of a grant, consequently 2024 Grant recipients who did not submit an Event Report were invoiced for a refund of their grant, and will not be eligible to apply for a 2025 Grant.

### **ENGAGEMENT**

- ✓ 108 Grant applications approved
- ✓ 96 (89%) Grant Acquittal / Event Reports received
- ✓ Total grants allocation: \$23,119
- ✓ Total engagement:

☐ 9922+ children / young people

☐ 3690+ adults

Detailed engagement / participation data are provided in table and graph form in Appendix 1, including:

- Grant Acquittal / Event Reports received;
- Total engagement of children and young people, and adults, in supported Children’s Week events / activities. (A small number of organisations held more than one event / activity to celebrate Children’s Week, so total engagement numbers may reflect participation by the same children / young people in more than one event);
- Engagement by identified sector;
- Engagement by theme – number of events. (Event Reports indicated that many events / activities covered more than one specified theme);
- Engagement by theme – number of participants
- Funding support for each specified theme.

### **THEME-BASED ENGAGEMENT**

ACT Children’s Week-supported activities and facilitated considerable community engagement across and within many sectors of our community, resulting in increased connections and social capital in times of complexity in the community, and when there is a need for communities to come together.

While sponsor funding generally supports our overall programmes and operations, specific themes are supported by particular sponsors.

Themes which formed the focus of Children’s Week events and activities in 2024 included:

- **2024 Children’s Week Theme: Children have the right to a clean and safe environment** (Based on UNCRC, Article 27);

- **Intergenerational Activities and Events**

ACT Children’s Week encourages applications with a focus on grandparent and intergenerational activities (such as seniors or family members helping with school activities, younger children visiting local aged care homes, etc).

This theme is particularly supported by the ACT Community Services Directorate Office of Seniors and Veterans.

- **STEM-related Activities and Events**

ACT Children’s Week is partnered with the **Institute of Electrical and Electronic Engineers (IEEE) ACT Section**.

IEEE is an international organisation whose purpose is to promote and support the development of STEM (Science, Technology, Engineering and Maths) among children from a very young age. The ACT Section runs professional development programs, seminars, activities and events for students, young professionals, women in engineering, life members and professionals throughout the year. Their STEM outreach arm promotes STEM in schools and especially among girls.

IEEE provided funding to sponsor Children’s Week community- or school-based activities or events which focus on STEM.

- **Indigenous-themed Activities and Events**

ACT Children’s Week supports activities and events which support and promote Cultural Integrity in relation to Aboriginal and Torres Strait Islander culture, people, and understanding.

- **Building Social Capital / Community Wellbeing-themed Activities and Events**

This theme, introduced in 2024 following generous sponsorship from the Hands Across Canberra Foundation, aligns with the ACT Government’s 2022-25 strategic priorities in relation to Canberra being “a city of people”, and “a connected city”.

### **Grant Acquittals / Refunds**

Flexibility was provided in relation to events where circumstances prevented events occurring in the planned format, or within the required period. Ten organisations who did not provide evidence that their events had proceeded, and did not submit their Grant Acquittal / Event Reports by the required date, were invoiced for a refund of their grant amount. These applicants will also be ineligible to apply for Grants in 2025.

### **2024 ACT CHILDREN’S WEEK AWARDS**

Full details are provided in Appendix 2.

In 2024, 53 nominations were received across the range of Award categories.

#### **Award Categories**

- **EXCEPTIONAL YOUNG PERSON** for a person under 25 years for having shown courage, perseverance and generosity, **OR** for a person under 25 years who makes extraordinary contributions to other children and/or young people through voluntary work, advocacy or being a role model.

- **YOUTH COMMITMENT** for groups of children and/or young people who see a need in their community and work together to create a solution.
- **COMMUNITY FOR CHILDREN** for individuals, groups, or volunteers, who have made an outstanding contribution to children and/or young people in the community (may include programs, events, equipment, promotion or management)
- **INTERGENERATIONAL CONTRIBUTION** for older people who have made an outstanding contribution to the wellbeing of children and/or young people **OR** for children and/or young people who have enhanced the lives of older people, including:
  - **EXCEPTIONAL SENIOR** for a senior who has shown outstanding commitment and generosity to the development of children and/or young people
- **BUSINESS CONTRIBUTION** for businesses who have made extraordinary contributions to children and/or young people.
- **SIGNIFICANT SUPPORT** for individuals, groups, organisations whose contributions significantly improve opportunities for children and/or young people to learn and grow, including:
  - **EXCEPTIONAL STEM VOLUNTEER AWARD** – for an individual/organisation who has made a significant contribution to enriching the skills of science, technology, engineering and mathematics in children and young people.
- **CONTRIBUTION TO ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN AWARD** for individuals, groups, or organisations who have worked to improve outcomes for Indigenous children and young people, or who have worked to improve understanding between Indigenous and non-Indigenous groups within the community.

In addition, the Children and Young People Commissioner, ACT Human Rights Commission, chose a nominee to receive an Exceptional Young Person Award, and the ACT Office for Seniors and Veterans chose a nominee to receive an Exceptional Seniors Award.

#### HISTORICAL AWARDS DATA

Award Category	2024	2023	2022	2021	2020
Exceptional Young Person	8	6	3	9	5
Youth Commitment	NA	NA	10	0	5
Community For Children	19	10	7	21	13
Intergenerational Contribution / Exceptional Senior	3	4	3	5	3
Business Contribution	2	1	2	0	2
Significant Support	17	16	16	29	36
Exceptional STEM Volunteer	1	3	2	N/A	N/A
Contribution to Aboriginal and Torres Strait Islander Children	3	3	N/A	N/A	N/A
<b>Totals:</b>	<b>53</b>	<b>43</b>	<b>46</b>	<b>68</b>	<b>67</b>

2024 Award Recipients – see full list in Appendix 2.

#### 2024 LAUNCH AND AWARDS CEREMONY

Our Launch and Awards Ceremony was again held in the Theo Notaras Multicultural Centre and was attended by approximately 110 adults and children - award recipients, their nominators, family and friends, plus representatives of sponsor government departments and organisations, official guests and ACT Children's Week Committee members.

At our 2024 ceremony, we welcomed the following special guests to participate in this inspirational occasion:

- Ngunnawal Elder, Aunty Violet Sheridan,
- ACT Children's Week Patron, the Hon. Margaret Reid AM,
- ACT Education Directorate Director-General, Katy Haire
- ACT Community Services Directorate, Director-General, Catherine Rule
- Catholic Education Office (Archdiocese of Canberra-Goulburn) Deputy-Director, Dr Tony Bracken,
- Hands Across Canberra Communications and Partnerships Manager, Jo Dean-Ritchie,
- Institute of Electrical and Electronic Engineers (IEEE), ACT Section Chairperson, Lily Qiao,
- Children and Young People Commissioner, ACT Human Rights Commission, Jodie Griffiths-Cook, and
- Canberra Southern Cross Club Chief Executive, Matt Walshe.

A generous Welcome to Country was provided by Aunty Violet, and a warm welcome video message was provided by the National Patron of Children's Week, Her Excellency the Honourable Ms Sam Mostyn AC, Governor-General of the Commonwealth of Australia.

Our ACT Children's Week Ambassador, Jackie French AM was unable to attend in person and generously provided a video message which was warmly received by ceremony attendees.

The Ceremony was very effectively and confidently hosted by Kabi Bish and Kirily Martin - ACT Children's Week Youth Ambassadors and members of the Living Streets Association Youth Team.

Musical entertainment was provided by the St Edmund's College Junior Singing Blues Choir, and the St Edmund's College / St Clare's College Combined Senior Music Class.

**2024 Launch and Awards Ceremony Programme** – see Appendix 3.

## **PROMOTION**

Throughout the year we have maintained an active presence on social media platforms Facebook (Children's Week ACT) and LinkedIn (Mike Payne / ACT Children's Week).

Our Grants and Awards programmes were promoted through social media, our website, printed material, and school and community organisation networks.

Children's Week was also promoted through press releases, social media, our website, radio interviews and newspaper coverage. Committee members also attended various Children's Week events to present awards.

This year we also approached Bunnings stores across Canberra and the National Arboretum to help promote Children's Week. Bunnings handed out CW stickers at their children's DIY Workshops during Children's Week, and the National Arboretum promoted our Grants programme to local touring

organisations.

**ACT CHILDREN'S WEEK IS GENEROUSLY SUPPORTED BY:**



**ACT**  
Government



**CATHOLIC EDUCATION**  
Archdiocese of Canberra & Goulburn



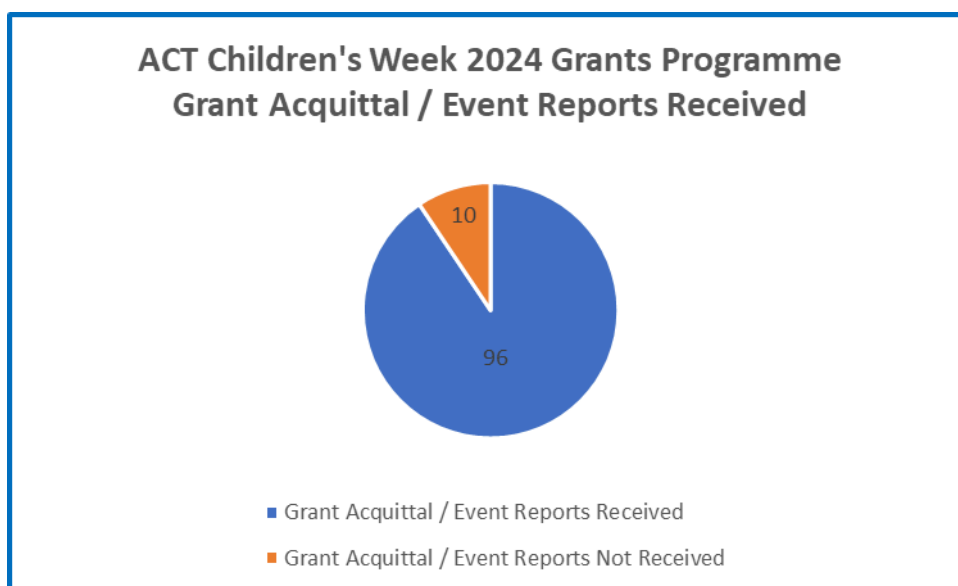
**ASPIRATIONS**

In 2025 the ACT Children's Week Committee aims to:

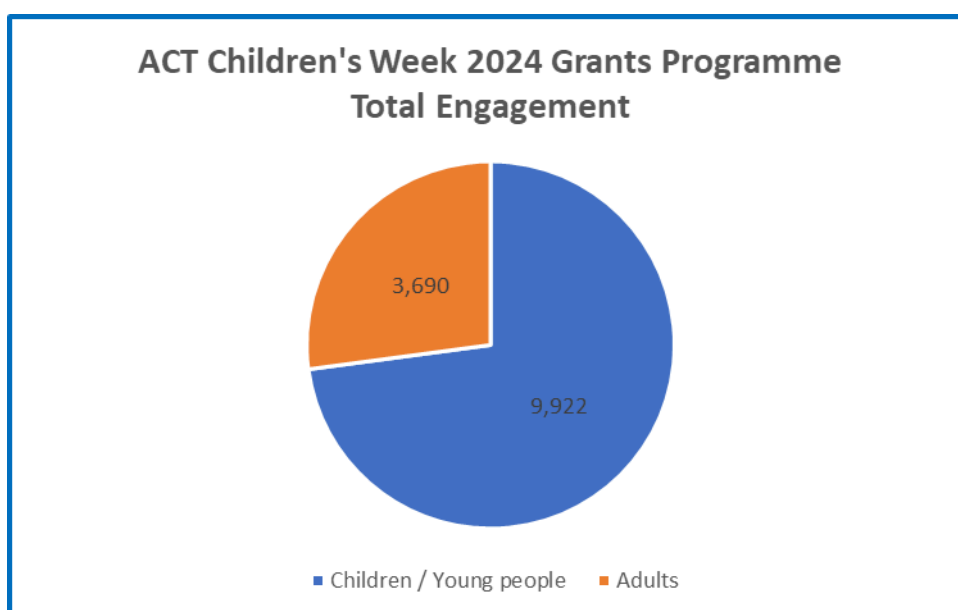
- ✓ Continue to promote and support its aims and objectives across the ACT community;
- ✓ Continue to explore funding and partnership possibilities;
- ✓ Increase reach and engagement across the ACT community, especially in the Aboriginal and Torres Strait Islander contribution, and STEM categories;
- ✓ Expand Grant categories to include obtaining resources which promote Children's Rights;
- ✓ Gather data through Event Reports on specific differences the grants made to recipients' events and activities;
- ✓ Liaise with local community organisations in relation to their community events being held during Children's Week;
- ✓ Liaise with Government House in relation to hosting a celebration of selected ACT Children's Week Award recipients.

**APPENDIX 1 - ACT CHILDREN'S WEEK EVENT 2024 GRANTS - ENGAGEMENT DATA**

2024 ACT CHILDREN'S WEEK GRANT ACQUITTAL / EVENT REPORTS		
Total Grants approved	106	
Grant Acquittal / Event Reports received	96	91%
Grant Acquittal / Event Reports not received	10	9%



**2024 ACT CHILDREN'S WEEK EVENT GRANTS – TOTAL ENGAGEMENT**

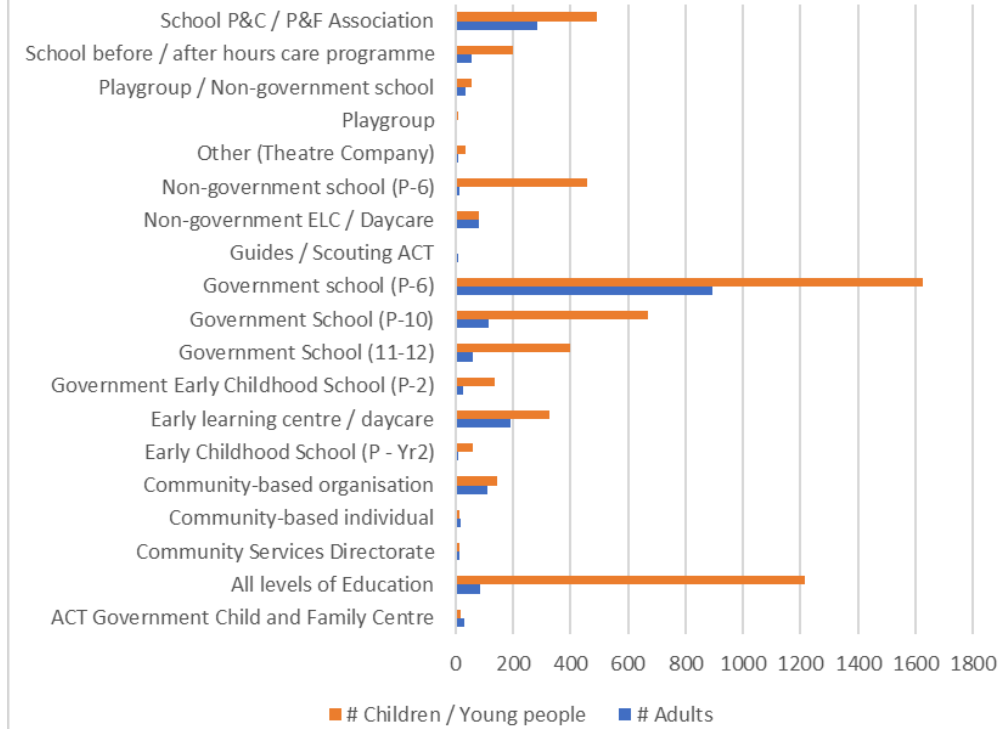




**2024 ACT CHILDREN'S WEEK GRANTS – SECTOR ENGAGEMENT**

<b>Sector</b>	<b># Adults</b>	<b># Children / Young people</b>	<b># Events</b>	<b>Sector</b>	<b># Adults</b>	<b># Children / Young people</b>	<b># Events</b>
ACT Government Child and Family Centre	30	20	1	Government school (P-6)	895	1626	12
All levels of Education	85	1217	1	Guides / Scouting ACT	9	7	1
Community Services Directorate	12	12	2	Non-government ELC / Daycare	80	80	1
Community-based individual	16	14	1	Non-government school (P-6)	12	460	2
Community-based organisation	113	145	6	Other (Theatre Company)	10	33	1
Early Childhood School (P - Yr2)	10	60	1	Playgroup	7	8	1
Early learning centre / daycare	191	328	7	Playgroup (Non-government school)	34	58	1
Government Early Childhood School (P-2)	28	135	1	School before / after hours care programme	54	201	3
Government School (11-12)	62	399	7	School P&C / P&F Association	286	490	4
Government School (P-10)	116	668	4				

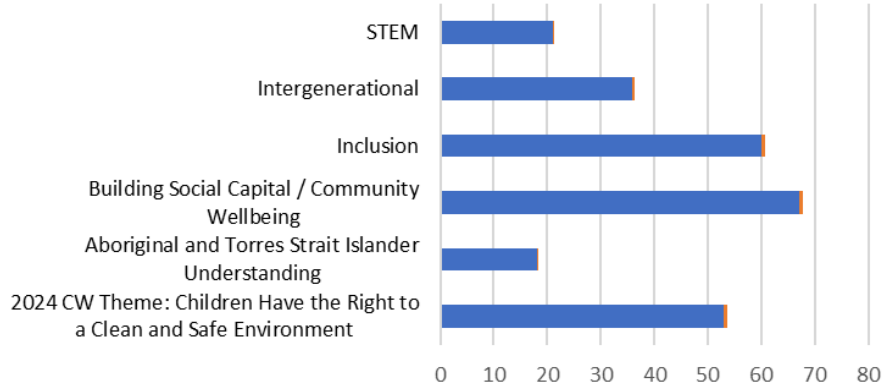
## 2024 ACT Children's Week Grants Engagement by Sector



### THEMES SUPPORTED BY 2024 ACT CHILDREN'S WEEK GRANTS

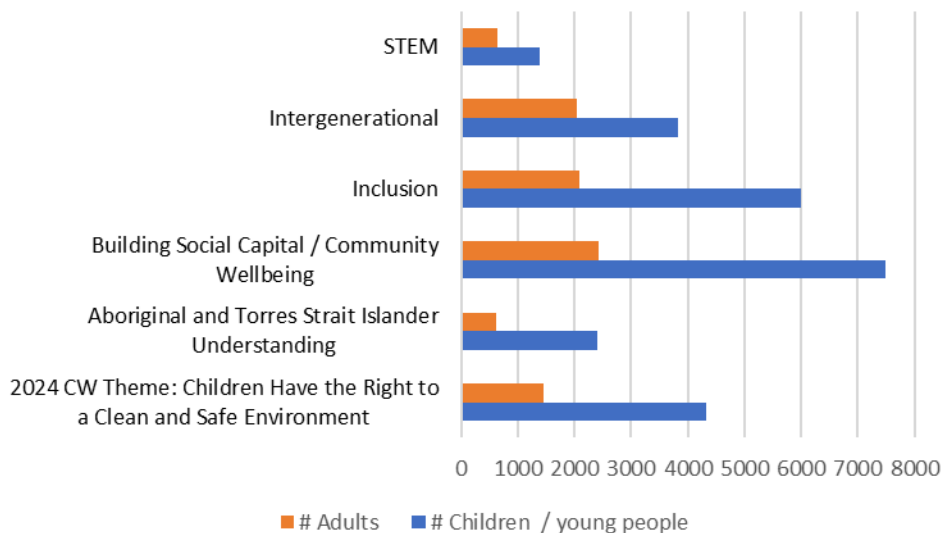
Event / Activity Themes	# Events	%
2024 CW Theme: <i>Children Have the Right to a Clean and Safe Environment</i>	53	55%
Aboriginal and Torres Strait Islander Understanding	18	19%
Building Social Capital / Community Wellbeing	67	70%
Inclusion	60	63%
Intergenerational	36	38%
STEM	21	22%

## 2024 ACT Children's Week Grants Event / Activity Themes

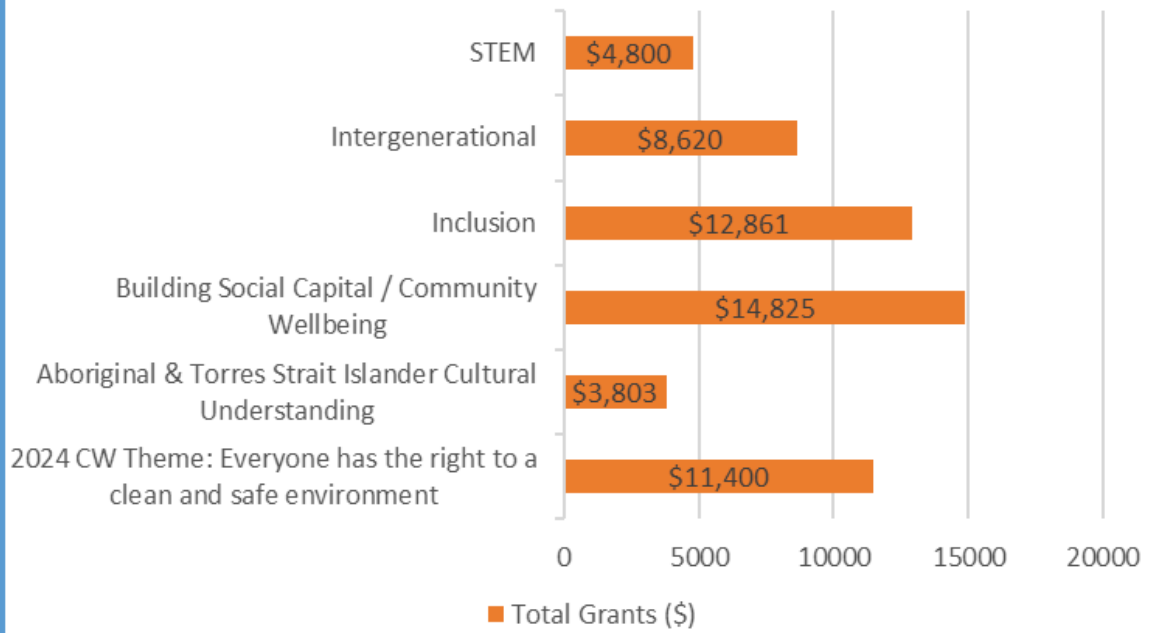


Themes Participation	# Adults	# Children / young people
2024 CW Theme: <i>Children Have the Right to a Clean and Safe Environment</i>	1449	4337
Aboriginal and Torres Strait Islander Understanding	619	2416
Building Social Capital / Community Wellbeing	2433	7491
Inclusion	2080	6008
Intergenerational	2051	3821
STEM	649	1378

## 2024 ACT Children's Week Grants Themes Participation



## ACT CHILDREN'S WEEK 2024 GRANTS Funding by Theme



ACT CHILDREN'S WEEK GRANT ACQUITTAL / EVENT REPORTS 2024 (BY ORGANISATION)

Event Reports were received from 96 (91%) of 2024 ACT Children's Week Grant Recipients.

Organisation	Event Title	# Children / Young People	# Adults	Event Description
Acacia Early Education & Care	Teddy Bear Picnic - Indigenous Story Time	47	15	The team at Acacia Early Education and Care Centre purchased a range of children's books written and illustrated by Indigenous Authors. Acacia then hosted a teddy bears picnic, inviting the children and their parents to enjoy a special outdoor reading time to share these stories and Indigenous perspectives together, celebrating Children's Week through books based around the theme 'Children have the right to a safe & clean environment.
ACT Community Services - Tuggeranong Child and Family Centre	Fletcher's Ark Farmyard Visit	20	30	We had Fletcher's Ark Farmyard attend our Multicultural Playgroup where children got to meet different/farm animals for the very first time and socialise and learn how to interact with the animals and explore their environment in a supportive and safe way.
ACT Council of P&C Associations	Transition to School support for preschool parents and carers	100	100	With support of an ACT Children's Week Grant, Council are extending our annual 'transition to school' parent resources by sharing 10 book packs with preschool P&Cs to create an onsite, self-serve parent resource hub. Each pack includes: <ul style="list-style-type: none"> <li>- First year at School: Essential tips for Parents and Carers,</li> <li>- ECA Statement on Play: Play Principles for Parents and Carers,</li> <li>- 'Starting School' by Jane Godwin and Anna Walker - a great book to read with your child about starting school,</li> <li>- 'Transition to School' webinar recording and parent resources on preparing for starting school,</li> <li>- Libraries ACT resources for parents with young learners.</li> </ul> Resource packs are distributed through school P&Cs (with Principal endorsement). Each resource item is labelled recognising ACT Children's Week support and encouraging borrowers to return books 'for the next reader'. Bookpacks are supported by a customised poster with P&C contact details and an optional borrowers sheet encouraging borrowers to comment or leave suggestions. P&Cs and staff are encouraged to promote the packs to the parent community through a series of social media tiles and newsletter items.
Ainslie School	Reading Hour	30	20	Our community are welcomed into the school library on a Saturday evening to share the joy of reading. This was a well-attended event and all who joined received bookmarks to mark the event.
Ainslie School	Bilingual Book Launch @ Baker Gardens & Reid Preschools	44	20	Baker Gardens and Reid Preschools celebrated Children's Week with a bilingual book launch to acknowledge and celebrate our multicultural community. Bilingual friends of Ainslie School shared stories in language including Indonesian, Japanese and Spanish. The preschool children have a library of stories in different languages to explore and notice similarities and differences in culture.

Ainslie School	Loose Parts Play - a transition visit	50	30	Our annual Children's Week Loose Parts Play Preschool transition event is quickly becoming a favourite in the calendar. Children and families from both Reid and Baker Gardens Preschool sites are invited to explore and connect with what will be their new learning space in a relaxed atmosphere. Known Preschool educators joined current Kindergarten teachers to support children to foster a developing connection to space and place.
Ainslie School	Purposeful Play Playdate	450	50	To celebrate ACT Children's Week, Ainslie School invited parents and community members to a Purposeful Play Playdate. During playful afternoon children and adults enjoyed indoor and outdoor games, craft, dancing and a community BBQ. It was a wonderful afternoon.
Ainslie School	Little Peoples Big Day Out	450	50	To end an eventful ACT Children's Week at Ainslie School we hosted Little Peoples Big Day Out. Children, community members and staff enjoyed singing, drumming and a variety of musical acts performed by our talented children in a festival atmosphere.
Ainslie school	Children's Week Forum	0	60	Thursday evening's Children's Week Forum at the Canberra Museum and Gallery brought together friends who champion the people, places and programs of Ainslie School. I thank the teachers, parents, advisors, and representatives from Canberra's historic places and cultural institutions who joined us for a conversation with local author, Richard Begbie. Richard talked with us about his book 'Cotter', and how it came to be, and we explored what the story has to offer in our understanding of local history and the narratives we hold. The venue, content and company made for a very special event, and we look forward to continuing engagement with Alice Barnes of CMAG and the star of the evening, Richard.
Arawang Preschool P&C	Grandfriend's Day	60	100	We hosted 2 x grandfriends events on 29/10 and 31/10 for our 3 x preschool classes and had approximately 150 attendees across the two events. Many of our students had grandparents, grandparent figures, and various generations of their families attend for a special grandfriend morning tea which our grant provided the catering for. The students had the opportunity to show their grandfriends their learning space, perform for them a special song they had been practising, take some photos together in our photo booth and engage in a joint painting session with their grandfriend. The grandparents all thoroughly enjoyed the event with the children and were extremely appreciative that we were able to welcome them into the preschool space for a special intergenerational day with their loved ones. Many commented that it brought back beautiful memories of their own children attending school (our student's parents).
Arawang Primary School	Curiosity and Creativity Collide Art Show	500	300	Our event Curiosity and Creativity Collide celebrated the boundless imagination of Arawang students as they explored the power of creativity and had the opportunity to unlock new ideas and perspectives in the area of visual arts. The students artworks were showcased on Wednesday and Thursday to parents, staff and community members and the pure joy on students faces in showing their artworks was witnessed by all. Those who attended the art show were invited to provide their written feedback on paper dots which have been displayed on the school wall celebrating the success of the event.

Biodanza with Alana	Tanzpro - Biodanza for Children	8	3	<p>A session of Tanzpro - Biodanza for Children's Week was held at Canberra Dance Theater on 27th October 2024. The session involved three parts:</p> <ul style="list-style-type: none"> <li>- A conversation and a story while sitting in a circle. Children actively participated in the conversation.</li> <li>- Dancing and movement exercises that were specific to the theme of emotions. Movement exercises were either; solo, in pairs (with lots of changes) or in the larger group. The exercises selected help build relationships of co-operation, respect and empathy for difference. These dances also help the children develop an awareness of their bodies, emotions while trying different forms of expression. It was really wonderful to see the children caring and cooperating with each other.</li> <li>- Drawing their experience. A creative drawing process with crayons and paper where children get to draw what was most meaningful for them from the session.</li> </ul> <p>Parents, carers and children were invited to stay for morning tea after the session.</p>
Blue Gum Community School - Preschool Campus	How Childhood Can Be!	30	30	<p>3 x 3hr sessions at The Ainslie Shops Q Gallery set up with explorations for children to engage with both themselves and with parent/caregivers - created community connections, child rights advocacy and authentic family participation!</p>
Blue Gum Community School - Preschool Campus	When a new home in needed...	50	50	<p>This event saw the opening of an exhibition created and curated by 3, 4 &amp; 5 year olds in response to the NCACL's need for a new home at UC</p>
Blue Gum Community School - Preschool Campus	Celebrating the ANBG through the eyes of children	40	60	<p>Celebrating relationship with ANBG through hands on ANBG inspired explorations with preschoolers, peers and families.</p>
Bonython Primary School P&C Committee	2024 Bonython Primary School Kids Market - DIY stall	70	6	<p>The Bonython Primary School Kids Market was held on 2 November and included a range of fantastic market stalls provided by kids, for kids. The Children's Week Grant was used to purchase terracotta and ceramic pots, rocks, and paint pens for children and young people visiting the market to decorate. The aim of this DIY stall was to ensure all children and young people attending the market could get involved and take home a creation for their garden.</p> <p>The P&amp;C approached the Rotary Club of Tuggeranong to seek their assistance in running the stall on the day, and the Club very kindly provided four Rotary volunteers who helped make the stall a huge success. The Rotary volunteers engaged with the children and young people at the market, encouraged them to get involved in the stall, and offered their creative ideas and inspiration. Following the market, Rotary Tuggeranong has invited the P&amp;C to partner with them again in future to support our community goals.</p> <p>We were also very fortunate to have Club Kalina attend the market with a stall directly next to the DIY activities. Club Kalina shared information about their organisation and the incredible intergenerational program they have been running with Bonython Primary School students this year.</p>



Canberra Youth Theatre	The Department of Responsible Adulting	33	10	<p>Your coffee tastes like Milo. Your manager is sleeping off a sugar-crash. How did your tie get stapled to your desk? And why is everything sticky? You arrive at work, the same as any other day – but something’s off. Your office, your team, your department have all been taken over by young people: welcome to The Department of Responsible Adulting. The leaders of tomorrow have run out of patience and are running the employee evaluation of a lifetime: How well do you think you’re adulting? Who put you in charge? What makes you so sure you’re even cut out for the job? Commandeering a real office space in Canberra, this site-specific interactive performance reverses the power dynamic between adult and child, taking audiences into the belly of a new public service run entirely by children. The Department of Responsible Adulting is an inventive, anarchic, immersive new work created by Canberra Youth Theatre that will promote intergenerational conversations and empower young people. Literally. They have lanyards.</p>
Caroline Chisholm P&C	School Disco	240	40	A disco, to celebrate the community getting together, the school had not had one since 2019.
Caroline Chisholm School	Orientation for Fun	12	11	We warmly invited community into a welcoming opportunity to connect and embark on an exciting journey of growth and learning together. During the orientation families met our dedicated teachers, learnt about our approach to fostering well-being, and explored ways we support each child's development in a nurturing environment. We believe that the foundation of success is built on a sense of belonging, and by joining us in this session, families became essential partners in promoting a culture of wellness both within our school and the broader community. Together, we can create a supportive network that empowers our children to thrive, promoting not only academic growth but emotional and social well-being as well.
Charles Weston School Preschool	Stretching our brains with STEM	89	86	<p>The wait was definitely worth it, with the smiles and squeals of delight as our students and families explored our STEM morning. Our newly purchased STEM resources arrived and our families, grandparents and Leadership Team were all invited to join our Preschoolers for a morning of exploration and play. Together we inquired about magnets, floating and sinking, construction, oobleck, bubbles, marble runs, water play, painting with water and caring for our Preschool gardens. Another highlight was an opportunity to share the growth of our tadpoles from Frogwatch ACT and share our new knowledge of tadpoles and frogs for our visitors. Our families reported “What an amazing way to start the week. The kids already feel like they are on holiday because they have so much fun things to choose from. Thank you” Some of our students reported “This is the best day of my life” and they requested to reuse the new resources throughout the week “because they were all so exciting”. We are grateful for being successful in receiving a grant from the ACT Children’s Week committee and the opportunity that this gave us to buy new magnet resources to build our teaching in STEM our Preschool.</p>

Chennai Tamil School	Traditional story telling and afternoon tea	35	20	<p>Chennai Tamil School celebrated ACT Children’s Week with a vibrant event centered around traditional storytelling and catering, blending culture, learning, and sustainability. The program highlighted the timeless charm of Tamil folklore while introducing children to modern-day STEM concepts and fostering environmental awareness. The storytelling session featured engaging tales rooted in Tamil heritage, skillfully interwoven with STEM principles like problem-solving, innovation, and sustainability. Stories emphasized themes such as resource conservation, eco-friendly practices, and the importance of scientific thinking in daily life, creating a meaningful connection between tradition and modern education. The event was a resounding success, igniting curiosity and environmental consciousness among young minds while celebrating Tamil culture. It perfectly reflected the spirit of ACT Children’s Week by inspiring children to appreciate their roots and think critically about the world around them.</p>
Chennai Tamil School	Traditional Games and Afternoon Tea	35	22	Traditional Games and Afternoon Tea
Chifley Preschool	Storytelling with Holly Bidwell	15	4	<p>As part of our ACT Children’s Week celebrations, the children at Chifley Preschool enjoyed a visit from local storyteller Holly Bidwell. Holly shares stories without the use of books, instead she uses costumes, props, puppets, whiteboards and felt boards to tell traditional folktales and engage the children in an interactive form of storytelling. She first introduced the children to the story of ‘Pete the Cat and His Four Groovy Buttons.’ The children enjoyed this story so much that they asked if she had another Pete the Cat story that she could share with them, and luckily she did! She added some adjustments to Pete’s costume by adding layers of socks before sharing another Pete the Cat story called ‘I Love My White Shoes.’ Holly also shared a story about a man with many hats and another about a Baobab Tree. The children were active participants in the interactive storytelling experience by joining Holly in songs, dance and contributing to the story and storytelling process.</p>
Children's Book Council of Australia - ACT Branch	Reader's Cup - Years 5 and 6	175	35	<p>Students from Years 5 and 6 met in teams of 4 (or 5 - they were allowed one reserve student) and all read the same 5 novels over a period of 8 weeks. They met at St Monica's Primary school where they had to write answers to ten questions based on each novel. A team of Judges mark their answers. The 3 highest scoring teams were presented with a medal and the winning school has its name engraved on the Reader's Cup and keeps the Cup at their school until the next Reader's Cup.</p>
Children's Book Council of Australia - ACT Branch	Reader's Cup Years 7 and 8	42	20	<p>Students from Years 7 and 8 met in teams of 4 (or 5 - they were allowed one reserve student) and all read the same 5 novels over a period of 8 weeks. They met at Canberra Grammar School where they had to write answers to ten questions based on each novel. A team of Judges mark their answers. The 3 highest scoring teams were presented with a medal and the winning school has its name engraved on the Reader's Cup and keeps the Cup at their school until the next Reader's Cup.</p>

Communities at work Taylor CCEC	Children's Week and Grandparents Day, a time to cherish the cherished bonds between generations	60	50	Taylor CC&EC hosted a vibrant celebration featuring a variety of engaging activities that centered around community, culture, and creativity. The events included face painting, a heartfelt "Welcome to Country" ceremony presented by the children, performances by the children, as well as hands-on art and craft stations.
Cranleigh School	Let's make sure we have a clean and safe environment	97	70	Our children's week celebrations spanned the whole week from 21-25 October with activities including sensory play (making kinetic sand, playdough, coloured rice, slime, cloud dough, waterplay, bubbles) with an emphasis on clean up afterwards, story time, bike safety, Jim Sharrock incursion.
Cranleigh School	Let's play and clean up afterwards!	97	60	We had a series of events over the full week. I will send a copy of our event timetable along with photos. We had story time, sensory play, a cultural integrity session on how country provides for us, safe bike riding and a musical performance.
Curtin Primary School	Grandparents and Grandfriends Day	476	100	At Curtin Primary School we held an inaugural Grandparents and Grand Friends Day to conclude Children's Week. We invited our Grandparents and Grand Friends into the school for a morning of entertainment and connection activities. Students across the entire school wowed a captive audience with performances for the first 45min. Every child from the school performed on stage, and our school hall was full of Grandparents. After these performances, they were invited into the classrooms to participate in an art connection activity. We used the grant to buy quality water paints as well as canvas magnets for each child in our junior school. The Grandparents worked with their grandchild to create an artistic keepsake which could be taken and kept on the fridge to remind them of this day for many years to come!
Duntroon Community Centre	21st Birthday and ACT Children's Week Celebrations	15	25	We hosted a successful morning tea and busy playgroup for past and present members of our community to celebrate 21 years of our community centre.
Duntroon Playschool	Children's Week and Grandparents and Special Persons Day	19	38	We invited the grandparents and special guests of all the children that attend the Duntroon Playschool across the week. We invited our guests to share in a play with our young people, then morning tea - fruit, scones and muffins (ingredients purchased with Children's week grant funding-\$30) and after morning tea we planted a huge variety of seedlings in our two vegetable patches. Our vegetables, compost, mulch and some gloves were bought from Bunnings (a total of \$170). It was fantastic to have our young people enjoy the company, experience and knowledge of our elder guests in the garden. The morning was extremely communal, and all families and children blended together to make our time all the more valuable. We had originally intended to invite ADFA cadets but they were in exams at the time, so combining our Children's Week event with the elder generation was extremely successful and something we would do again even without the funding from the grant. Thank you for the opportunity to hold this event. Our children have taken a renewed interest in our vegetable patch and regularly water and care for the vegetable garden, knowing they planted particular vegetables with someone special to them.

Erindale College	Human Biology	40	6	<p>Meet and Greet for the Human Biology students.</p> <p>The students in year 11 to meet and learn more from year 12 students (share the knowledge) over a relax environment and share Pizza and soft drinks.</p> <p>To celebrate the success in their subject.</p> <p>To meet all friends and talk about the importance of clean and safe environment.</p> <p>Event was a success because we could see the smiles on the faces of our students and thanking the us for providing Pizza to them.</p> <p>As a teacher I would like acknowledged the ACT grant committee for this.</p>
Erindale College	Pizza line 5 EM11	25	4	<p>The Essential Mathematics students to celebrate their year of learning and respecting the environment. The students in year 11 students (share the knowledge) over a relax environment and share Pizza and soft drinks.To celebrate the success in their subject.To meet all friends and talk about the importance of clean and safe environment.Event was a success because we could see the smiles on the faces of our students and thanking the us for providing Pizza to them.As a teacher I would like acknowledged the ACT grant committee for this wonderful event.</p>
Erindale College	Pizza EM 11Line 7	25	3	<p>The Essential Mathematics students of line 7to celebrate their year of learning and respecting the environment.</p> <p>The students in year 11 students (share the knowledge) over a relax environment and share Pizza, fruits, chocolates and soft drinks.</p> <p>To celebrate the success in their subject.</p> <p>To meet all friends and talk about the importance of clean and safe environment.</p> <p>Event was a success because we could see the smiles on the faces of our students and thanking the us for providing Pizza to them.</p> <p>As a teacher I would like acknowledged the ACT grant committee for this wonderful event.</p>
Erindale College	Science celebration	50	2	<p>Erindale College's Senior Science and Human Biology classes celebrated with a party in the Science area. Students discussed their achievements and learning experiences throughout their college journey. They also brainstormed ways the school could improve its recycling program and how students could support their local community area, Erindale, to be tidy. Photos of the event were used on the Erindale College social pages and Children's Week fb.</p>
Erindale college	Therapeutic tools for the school psychologist office	30	1	<p>I bought therapeutic toys for the school psychologist office at Erindale College. Many thanks.</p>
Erindale College	Compass End of Year Food Trip to Star Buffet	19	7	<p>The Learning Support Food class went to star buffet and invited all of the Learning Support students, the food students had to try something they had never tried before and then do a reflection on that.</p>
Erindale College Hospitality	Hospitality open day - Childrens party	200	20	<p>Children's party - nostalgic food, drinks, party games and music from when our students (17/18 years old) were small. All catered and put on by the Hospitality students of Erindale College.</p>

Evelyn Scott School - Preschool	Where every game brings us together	88	30	<p>Where every game brings us together' was Evelyn Scott Preschool's event held for ACT Children's week. Before the grant was applied for, we sat down as a team and reflected on what our learners were interested in. There was a big interest in games and playing games with peers. We also discovered there were many games families were playing at home too. We decided that we would focus our grant on both the Intergenerational aspect of playing games with families, and an Indigenous focus, as our school is named after an accomplished Indigenous Woman, we always seek for ways to embed Indigenous perspectives into all we do. Our games were sourced from an Indigenous owned and run business that pays their artists appropriately for their work. Our event was held twice, with both ends of our preschool week being involved. We also had executives from our P-10 school come and play games with our parents, carers and learners.</p> <p>We are already looking forward to Children's Week 2025 and what amazing things we can do with the generous help of grant money.</p> <p>I will send through some photos shortly for you - please email remind me if I haven't sent them through by the end of next week. I'm in the middle of new family interviews this week and may forget!</p>
Fadden Primary P&C	Stay and Play afternoon tea	80	80	<p>A stay and play afternoon tea was held at 3pm pick up time at the junior playground/netball courts for the whole primary school to attend with their families/carers. The event was very well attended with around 80 children attending with their parents, siblings, grandparents and caregivers. A variety of food was provided including fruit, water bottles, juice boxes, chip packets, donuts and cookies. The weather was beautiful, and many children and families stayed around to enjoy the sunshine and a chat with others which helped to build a sense of community and connection to the school.</p>
Fadden Primary P&C for Fadden Preschool	Preschool Picnic	30	60	<p>A fully catered picnic lunch was provided in the preschool playground on a Wednesday at pick up time so preschool families could stay and enjoy the sun, a play and some delicious food including sandwiches, rolls, fruit, popcorn and icy poles. It was a beautiful sunny day and the majority of preschoolers attended with their families/carers. Grandparents were encouraged to attend, and many did and enjoyed seeing their preschooler's classroom and play area while building connections and a sense of community across all the generations.</p>
Farrer Primary School	Farrer Primary School (Childrens Week)	16	4	<p>Although our target was young people who don't get breakfast, it was actually open to Any young person who was hungry.</p>
Forrest Early Education & Care Centre	Building a Worm Farm	51	25	<p>During Forrest's Children's Week celebrations, the children worked collaboratively with their educators and family volunteers to revamp their gardens and build their own worm farm. The worm farm is a key element in teaching the children about sustainability and the vital role worms play in soil health. Through this hands-on experience, they began the journey about composting and the natural processes that contribute to healthy ecosystems. This project will continue to grow with the children, encouraging them to explore nature, connecting growing plants to our plates, and develop a lasting appreciation for the environment, supporting the Children's week theme of Children had the right to a clean and safe environment.</p>

Forrest Primary School P and C	Bush Tucker / Sustainable Food yarning circle and poster	85	160	<p>For Forrest Primary School's 2024 Children's week event a survey was first offered to whole school to complete on the theme of 'What does Bush Tucker / Sustainable Food mean to you and your family.' Responses were collated and put onto a poster for display (this was a modified version of our Bush Tucker Wheel concept so that the activity could include all cultures and their associated 'bush tucker' / sustainable foods. On the poster bigger size text reflected numerous replies along same vein and smaller reflected single replies, and most importantly we had some very powerful direct quotations we were able to use. A yarning circle at the front of the school with traditional Aboriginal camper was held as a gentle space on the 25th of October for adult participants to discuss survey responses together and reflect on what the school came up with as a community regarding our theme. Damper and other bush foods leftover were donated to the International Teacher's Week morning tea. The poster was then walked around the school during break and children talked through environmental themes and culture relevant to their homes. The children liked coming up with new ideas about how we can all look after our community and cultures. Yarning circle mat symbols were explained (and in some cases demonstrated!) as: Emu and kangaroo tracks, digging tools, spears, boomerangs, men, women and children sitting around a fire pit. The poster will stay displayed near canteen for future school years so that this thought-provoking impact continues.</p>
Garran Scouts	Fire STEM Night	23	5	<p>Garran Scouts and Venturers had a fire skills night to learn all about different methods of lighting fires without matches including chemical, solar and friction. New fire lighting tools included ferrocerium rods and some steel &amp; flint sets. The youth learnt the science of fire lighting along with collecting appropriate tinder and preparing the fire. It was a challenging way to light fires compared to matches and the skills learnt worked towards their Outdoor Skills Bushcraft Survival badges. We are keen to test our new skills at a planned Zombie Survival Camp in late November 2024.</p>
Gilmore Primary	Children's Week - School Tour	144	80	<p>On Monday morning, Gilmore held a school tour where students were able to invite their grandparents for a visit to the school grounds. Grandparents were welcomed with scones, cream and jam. Students and grandparents were then given a choice board of different experiences to engage in. Some examples include showing a piece of learning from class displays, signing into breakfast club and showing their favourite game and place to play. Each day at 1:30 to 2pm (Monday to Friday) the lunch time clubs were adapted to old-school style games, such as chalk art and hopscotch. Classroom teachers were given a copy of "When I was Little" by Mary Malbunka. Teachers had a choice of activities to do around the book through a resource page. The activities ranged from science (studying habitats), medicine and health (what makes the people healthy) and HASS (living on country and law).</p> <p><a href="https://s3-ap-southeast-2.amazonaws.com/dimo.allenunwin.com/assets/teaching_resource/9781741142563.pdf">https://s3-ap-southeast-2.amazonaws.com/dimo.allenunwin.com/assets/teaching_resource/9781741142563.pdf</a></p>

Gungahlin Child and Family Centre	Atfaal Group - Children's week Excursion to Boundless Community Playpark	28	20	Excursions encourage children to engage with their surroundings and explore their community. During our excursion, families enjoy their connectedness and share their culture with food. These outings help children understand their immediate environment and practice essential life skills, such as road safety, crossing etc. Children learn to follow the safety rules by forming line to enter the park when they got down from the bus. Additionally, excursions stimulate curiosity and offer opportunities for children to connect with their community and build stronger friendships. Children enjoyed the outdoor activities in the park and safe environment. They enjoyed the water play in the park.
Gungahlin Child and Family Centre	Community Wellbeing / Building Social Capital	8	9	Using our Children's Week Grant, we welcomed Imogen Sparkles from the company 'Lucy Sparkles'. She delivered a fun session that engaged our Learn, Giggle and Grow playgroup in fun, meaningful and appropriate activities that aimed to enhance learning through developing physical, emotional, and intellectual skills. Most importantly the session was about creating a sense of enjoyment and love of music and dance. The children were gifted two puzzles and a bubble wand to culminate the session.
Gungahlin Child and Family Centre	Indigenous-The med Activities and Events	4	3	Using our Children's Week grant, the children were involved in designing and decorating pots and then potting native Kunzea Pomifera plants. The session was about creating a sense of enjoyment and love of gardening whilst strengthening cultural connections. This activity supported the children's prior learning and love of gardening as they had created an indigenous edible garden at our centre. The children were gifted the pot plants to culminate the session.
HeartKids ACT	Fontan Education Day - Canberra Viewing Hub	0	35	HeartKids ACT was thrilled to host the inaugural Canberra Viewing Hub of the 11th Annual Fontan Education Day. Fontan Education Day brings together medical experts and experienced panels to provide invaluable information to parents and people living with Fontan Circulation. The Fontan Procedure is a palliative surgical pathway for specific types of congenital heart disease, that will have a lifelong impact. Meeting in person to view the education day allows families to connect and share their stories and created the opportunity for invaluable peer support on this complicated medical journey. We had 5 adults present this year, with the capacity for many more and children to attend too. We had three parents of HeartKids born with congenital heart disease aged 6 to 11 years in attendance and two adults living with complex congenital heart disease, one with Fontan Circulation and the other with partial Fontan Circulation, who were also two of the presenters on the day. Approximately another 30 people were present at the education day online. One mother attending the Canberra Viewing Hub said she was thrilled to meet and chat with a 25 year old living with Fontan Circulation as it gave her so much hope for her own son's future. Funding from the seeding grant allowed HeartKids ACT to offer this event free of charge for all attendees and offer a light lunch during the event.



Holy Spirit Early Learning Centre	Family Clean up and picnic	87	20	In their classes, children walked to their Nature Walk areas with garbage bags and collect the rubbish that was in the different areas. The children then came back to the centre where we waited for families to arrive and then we walked them over to our Nature Walk area for a whole Centre family picnic. This was a very well received event from our families, with most families attending, either parents, grandparents or other family members and the feedback was very positive.
Hughes Primary School P and C	Community afternoon tea	150	40	We hosted a community afternoon tea for the Hughes primary school children, parents and carers including grandparents. This was held after school on the Friday to encourage families to stay and socialise. The idea was to forge community connections by providing a space for families to get to know each other and allow the children to play. We provided healthy snacks and drinks. It was a great success with probably around 200 people attending and staying for 1-2 hours after school. Thank you for providing the funding to allow us to run this event.
Kingsford Smith School	Clean up and celebrate a shared space	400	4	The school has a shared entry space that is often drab and dirty. I planned to begin the decorating process which included cleaning up the space. Cleaning out the display cases and putting up bunting with flags from across the world. I then planned to provide the students with a station in the space where they could come and get a cupcake or a lollipop to celebrate children's week. 200 cupcakes and 200 hundred lollipops were decorated with Children's Week flags and handed out by volunteer parents and students.
Koala Playschool Inc	Drumming and Dancing with Grandma and Grandpa	48	50	Grandparents and Special Friends joined our children for a special Grandparents and Special Persons activity. Cherie from Move and Groove facilitated a wonderful drumming, dancing and singing session. This was followed by a shared morning tea and a play in our gardens.
Lake Tuggeranong College	Literary Lunch	40	20	Students performed works of art and a guest author spoke about the process of writing her first published book themes about living a creative life were explored.
Little Hearts Playgroup Sacred Heart Primary School	Pilates @ Playgroup	58	34	Pilates at playgroup was an opportunity for children and their parents/carers to move and make shapes with their bodies, stretching, rolling and having fun together. Pilates @ Playgroup contributed to the participants well-being and increased their sense of community.
Macquarie Primary School	Grandfriends Day	300	180	The event started with an Acknowledgement of Country in the hall. Grandfriends were then invited to participate in activities with their grandchildren/friends across the school. Grandfriends were then invited to a morning tea to come together.
Marlee Early Education & Care	GrandFriends Day	29	30	One of our lovely families volunteered their time to support the children in planting a variety of cultural plants and edible bush tucker plants. The children, educators and families collaborated in re-establishing their gardens at Marlee and invited their Grandfriends along for a picnic outside in their new garden setting. This activity aligned beautifully with this year's Children's Week theme 'Children have the right to a safe and clean environment'.

MumPossible PlayGroup	Muddy Construction	8	7	<p>We created an invitation to play with little bricks, cement (cornflour and water with food colouring) and other loose parts to inspire child-led play. Our little engineers "glued" together the bricks with the cement to build houses, fences and towers.</p> <p>Some of the pre-primary kids counted out the bricks, and used the cones to set up a perimeter for their construction site.</p> <p>We had one grandma who happily got her hands dirty to help her grandson bury the bricks as they were making a cave.</p> <p>Lots of fun playing, learning and experiencing nature on a beautiful day at Paddy's Park.</p>
Namadgi School	Eco Koala Grandparents Event	49	8	<p>Grand friends arrived and shared time with their grand children. Eco Koala came in and shared information and activities regarding where food (vegetables and fruit) comes from. we then all ate together.</p>
Narrabundah Early Childhood School (NECS)	Preschool family picnic and K-2 excursion to Black Mountain Peninsula playground	135	28	<p>ACT Children's Week was celebrated during 18th - 27th October. This year, to celebrate Children's Week preschool children and educators enjoyed a family picnic and play on Monday 21st of October and Friday 25th of October in the K-2 playground. A BIG thank you to families who were able to join us for the picnic and play. A lovely time was had by all. K-2 students celebrated with an excursion to the Black Mountain Peninsula playground on Thursday the 24th of October to enjoy a 'picnic in the park'. Students were very keen to share that this was the BEST park.</p>
Nellie's Treats	Cupcake decorating for kids and carers	14	16	<p>Cupcake decorating for children and their carers</p>
Neville Bonner Primary School	Stay and Play inaugural memorabilia	20	20	<p>Students from our playgroup attended for a catered morning tea and made memorabilia in the form of ceramic cups and ceramic markers to make a cup to commemorate being the first group of children at stay and play.</p>
Neville Bonner Primary School - Burugun Preschool Group	Outdoor Fun Day	18	3	<p>Our event consisted of our three preschool groups joining together for fun activities outside all day. Our Burugun preschool group, in particular, helped to plant new seedlings in our vegetable garden. We had prepared the garden bed first with new soil and then added mulch around the new seedlings.</p>
Neville Bonner Primary School - Dyin Dan Preschool group	Outdoor Fun Day- Fairy Garden	21	3	<p>We held an outdoor fun day for all Preschool groups, where we spent the whole day outside, having fun, playing and engaging in activities to improve our outdoor learning space. The children engaged in activities such as, slime, water play, playdough, planting an edible garden, mosaic tiles and we focused on painting pots to include in a new Fairy Garden play space.</p>
Neville Bonner Primary School - Gudamang Preschool	Celebrating Children's Week by having an outside day.	66	8	<p>On Tuesday 29th October and Fri 1st November, we celebrated Children's Week by having an outside day with all the preschool groups. The teachers came together to provide many fun activities outside! The main activity that I was focusing on for the grant was to create personal stepping stones for a future sensory garden. The sensory garden will be for children to use and walk through the space using these stepping stones.</p>

<p>North Ainslie Primary School P&amp;C Association</p>	<p>Green Halloween</p>	<p>400</p>	<p>250</p>	<p>Our 3rd annual Green Halloween event brought sustainability and spooky together! An invitation to our event was extended to our entire school body, and their friends and family. We had tiny babies to grandparents, and every age in between! There was a great vibe on the night, with a relaxed, community feel. Adults and children all enjoyed dressing up for the occasion. There was positive feedback regarding the food and drinks available. The children (and some of their grownups!) enjoyed the open-air disco, with retro, modern and spooky songs played. We also received positive feedback on the recycling and waste hub that we set up. We had a drop-off point for household batteries, and worked with climate choices to reduce our waste. They provided bins, recycling signs, etc. Students and their families had the option to set up secondhand stalls, and a lost property and secondhand uniform sale (sustainability). We also had a quiet zone set up for people to use if they were feeling overwhelmed.</p>
<p>O'Connor Cooperative School</p>	<p>Celebrating Community - O'Connor Soccer Gala Day</p>	<p>60</p>	<p>10</p>	<p>This was our newsletter and google classroom learning reflection piece. The soccer gala day provided Year 1 and Year 2 students with a valuable opportunity to build new friendships through friendly competition and a shared love of soccer. It was heart warming to see students from both year groups supporting each other, sharing stories of their victories, and celebrating their efforts. While we were thrilled with our first-ever win against Turner, the day was really about community, friendship, and the joy of coming together—plus, the halftime lolly snakes were a big hit! The kids are already excited about the next gala day—perhaps we could make it a weekly event! Reflecting on this special day, I'm deeply grateful to be part of the Co-op community. The genuine conversations among the students—discussing their achievements, making new friends, and developing new skills—were truly heart warming. It was a beautiful reminder of the bonds we share, and I feel fortunate to work alongside such dedicated teachers, supportive families, and passionate community members who came together to make this event so memorable. Their enthusiasm and commitment turned a soccer day into an experience everyone will cherish. A HUGE thank you to ACT Children's Week for providing the grant to purchase new soccer goals and equipment for the day. A special thanks to BJ, Phong, and Jake for their coaching and refereeing, ensuring everything ran smoothly. Their energy helped create a strong sense of community and lasting memories. And a big shout-out to Sonia and Simone for managing the teams and cheering the kids on! Here's to many more wonderful moments like these at the Co-op!</p>
<p>O'Connor Cooperative School</p>	<p>Arts and Crafts Exploration Day</p>	<p>80</p>	<p>20</p>	<p>We held an Arts and Crafts Exploration Day as suggested by our student Arts Committee. We invited parents, grandparents and community members to run a workshop on the day or to volunteer to help with one of the workshops being provided for the children. We had 13 community volunteers on the day. Reflections of the day were included in our school newsletter and feedback from volunteers, educators and children were extremely positive with children wanting more days like this.</p>
<p>Southern Cross Early Childhood School</p>	<p>Twilight Community Gathering - Celebrating Children's Week</p>	<p>80</p>	<p>40</p>	<p>Twilight Community Gathering - Celebrating Children's Week. Events included kite making, drumming and music workshops, learn to ride centre, outdoor games, face painting and picnic dinner. Our community enjoyed an afternoon of connection and celebration with peers and community.</p>

St Jude's Primary School	Year 1 and Year 4 buddy Picnic	110	6	For ACT Children's Week Year 1 and Year 4 at St Jude's Primary School in Holder celebrated the right to have a safe and healthy environment by having a shared picnic lunch and play time together. As a very special treat, our Children's Week grant money went towards buying everyone an ice cream. This a big surprise for everyone and they were very grateful for this experience. Year One planned this picnic as part of their Science Unit around the weather. In fact, this was the 2nd time we had to try to have our picnic due to weather conditions! Thank you from Year 1 and Year 4 at St Jude's!!!!
St Michael's Out of School Hours Care	Children's Community Art Gallery	55	40	All children at St Michael's OSHC participated in discussions around this year's Children's Week theme. After this, they were all invited over the course of the week to create artwork representing their thoughts and feelings around the conversations they had and what they had learned. Once all children participated, a gallery was set up in their entrance space where families were able to view their artwork and read about how the children had interpreted this year's theme of 'Children have the right to a clean and safe environment'
St Monica's Primary School Evatt	STEM Fair	270	70	On Wednesday the 30 October (12 – 3pm) the year 5 students presented their STEM Fair 'Let There Be Light.' Students from kindergarten to year 4 were invited to come and engage in the different science activities the Year 5 students showcased as part of the afternoon. All the activities were based around the concept of light. The year 5 students had been learning about light in Science in the lead up to the day. They spent several hours researching and creating their activity for the fair, and in particular our female students showed a keen interest and engaged proactively in their activity. The students were also able to promote and support the development of STEM among their parents. The parents of the students were also invited to come and learn all about light and what they had been learning in class. The STEM Fair was a major hit with everyone and all the students in the school were engaged and participated willingly and were amazed by the wonders of light.
St Thomas Aquinas Primary School	Wellbeing Wagon	350	6	Wellbeing Wagon launch. Many thanks for supporting our school to provide activities on the playground to assist with social and emotional wellbeing of our students.
St Thomas More's School	St Thomas More's ACT Children's Week Dance Display	168	215	During our ACT Children's Week Dance Display we wanted to come together as a community to celebrate the diverse children at our school. We focused on on different generations coming together as a community, with specific invites to our local nursing home/ assisted living residents and all members of our local parish community. It was a great event where people came together.
St Vincent's Primary, Aranda	Community Garden	32	5	Planting of school community garden and planting of seeds. Included engagement with residents of seniors community located next to school. Event fostered intergenerational conversations and the passing on of gardening knowledge to the next generation.

Theodore Primary School P&C	Colour Explosion School Run 4 Fun	260	80	<p>Our Colour Explosion School Run 4 Fun was a fantastic success, thanks in large part to the support from Children’s Week ACT. This whole-school event, from Preschool to Year 6, saw over 300 students, teachers, and community members participating or watching, creating a joyful, inclusive experience for everyone involved. Why It Was a Success The Colour Explosion offered an incredible opportunity for students of all ages to engage in active play, build confidence, and experience a sense of community. Children, teachers, and volunteers alike were surrounded by laughter and bright colours, creating a positive, memorable day that students described as "the greatest day of [their] life." The course featured new obstacles and additional water features, which ensured that the event was fun for all, no matter their level of participation. Community Engagement and Team Effort This event brought together our entire school community, reinforcing the positive relationships that make our school special: Thank You to Children’s Week ACT – Your generous support allowed us to run this event free of charge, making it accessible for all students. Erindale College Student Volunteers – A group of Erindale College students cooked pizzas for our VIP classes and volunteered throughout the day, helping create a seamless experience. Community Volunteers – Many parents, grandparents, siblings, and carers gave their time to set up, pack up, and join in the fun, adding to the positive atmosphere with chalk and water sprays. Dedicated Staff and Volunteers – Special thanks to Robert for managing the setup of obstacles and sprinklers, as well as the big slime clean-up, and to our brave teachers who volunteered to be slimed for the kids’ entertainment. Fundraising Impact With the support of families who fundraised for this event, we can now invest in long-lasting benefits for our students. Thanks to their efforts, we’re thrilled to be able to maintain our existing bike track, add loose parts for creative play in the playground, and introduce new outdoor furniture in the preschool area. Inclusion and Accessibility One of the most cherished aspects of the Colour Explosion is its inclusivity. Designed to welcome every child, from Preschool to Year 6, it allowed each to participate in a way that suited them best, making the event accessible and enjoyable for every student. Conclusion Thanks to the support from Children’s Week ACT, our Colour Explosion School Run 4 Fun brought unforgettable joy and excitement to our entire school community. We look forward to making this event a highlight each year, continuing to promote active, inclusive play and community spirit at Theodore Primary School. Thank you for helping us make a lasting impact.</p>
The Children's Book Council of Australia ACT Branch	Annual Christmas Book Giving	1,000	30	<p>With the help of an ACT Children's Week Grant, we were able to purchase new books for disadvantaged children and youth to have a new book for Christmas. Volunteers from the Branch sort, label and pack books and deliver them to the organisations that have applied to distribute in time for Christmas. We anticipate that 1,000 disadvantaged children will receive a new book for Christmas. Thank you ACT Children's Week Committee.</p>
Throsby OSHC	Gardening Club	4	2	<p>Our children loved watering the plants in our Throsby OSHC Garden bed and taking part in the gardening club. We also discussed how we can grow plants from seeds in the ground and the need of protecting the environment around us.</p>

Torrens Primary School	Grandparents Day	400	100	<p>We are pleased to report the success of our recent Grandparents Day Children's Week Celebration, made possible by the Children's Week 2024 grant. This event aligned closely with the Intergenerational theme, bringing together grandparents and grandchildren in meaningful interactions that highlighted the connection across generations. Grandparents joined us on the senior side of the school to read books with their grandchildren and share stories, creating opportunities for engagement and bonding.</p> <p>The Wellbeing Courtyard provided a welcoming space for a morning tea, where participants engaged in conversation and enjoyed each other's company. This event not only celebrated learning and family connection but also strengthened our school community, serving as a valuable example of intergenerational engagement. We appreciate the participation of all the grandparents who joined us and contributed to the day's success.</p>
Torrens Primary School - Torrens Preschool Unit	First Nations music & stories	21	3	<p>The preschoolers had a wonderful experience when Duncan and Jakida from Wiradjuri Echoes visited us. Duncan, a Wiradjuri man and one of Australia's most celebrated Indigenous performers and artists, captivated the children with his skills in dance, singing, art, and storytelling. Throughout the visit, Duncan and his daughter Jakida shared stories, artifacts, and insights from their culture, offering a rich learning experience about Indigenous traditions. The children actively participated in activities focused on language, dance, and song. This experience was particularly meaningful for the First Nations children in our cohort, with Duncan and Jakida acknowledging the different First Nations mobs/tribes represented within our group.</p>
Tuggeranong Child and Family Centre	Visit from Fletcher's Ark Farmyard	15	13	<p>The families enjoyed a visit from Fletcher's Ark Farmyard. They had a fantastic time playing with and feeding the animals. We talked about the animals' needs, including grooming, feeding and how to keep them clean and well. A lot of the children were comfortable with animals, as they had familiarity with farms, however some children had not met larger animals before and practiced being brave and giving new things a go.</p>
Tuggeranong Link Community Houses and Centres	Children have the right to a clean and safe environment	20	11	<p>On our Playgroup day, as they are very young, the parents and children were involved with our Nature Scavenger hunt, read stories about how we can help to keep the environment healthy. We did activities with rubbish, what goes in what bin and also what food to compost after our morning tea break. We had a craft activity where the children made window sun catchers with things they found in the garden. eg. sticks, flowers, grass, leaves. The parents and children planted flowers and herbs. The parents also helped to build our compost bin and green house. For the Playschool children, they loved the scavenger hunt. We read a book about how to help the environment healthy and what they can do personally, as children to help. When having lunch, they had a rubbish bin, a recycling bin and a compost bin to sort our their lunch box rubbish. We explained that the compost would eventually turn into food for our plants. We had water play with sea animals explaining how to keep the beaches clean from rubbish to look after the sea animals. They did lots of gardening of flowers, herbs, and succulents. Watering the plants but not to be wasteful of water.</p>



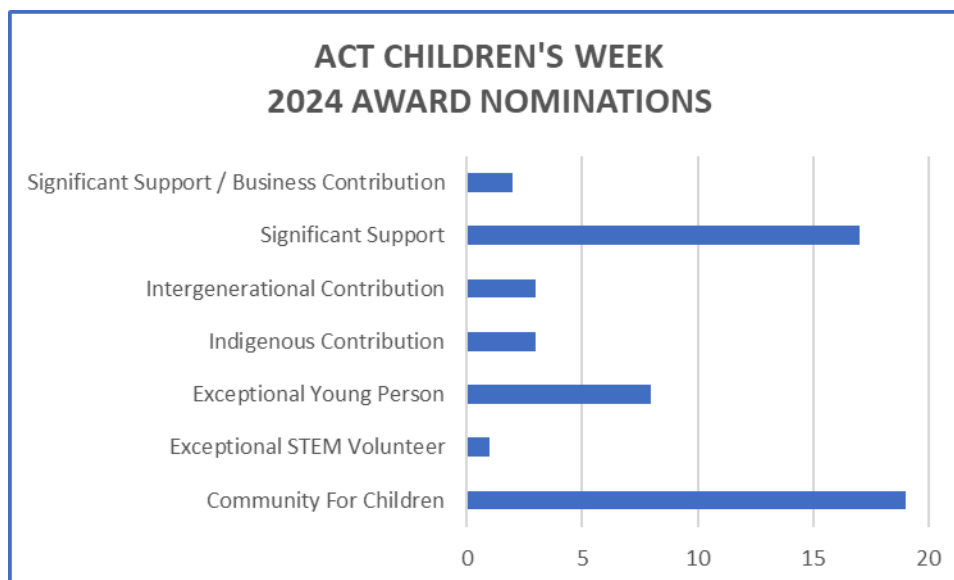
Tuggeranong Link Community Houses and Centres Inc	Children have the right to a safe and clean environment for now and in the future	30	10	We ran two sessions. One for our Playgroup on 22 October and one for our Playschool 23 October. Nature scavenger hunt, to find things like worms, butterflies, ants etc. For Playgroup, the parents were very involved with the small children to find the items. Make art projects with things you find in nature, sticky sun catcher. Garden with them. Plant seeds, and seedlings, watering. Teach them about actions they can take to help the environment/recycling and composting, this was focused mainly on the 3-4 year old play schoolers. We obtained a small recycle, garbage and compost bin, for the children to easily access, with lots of pictures on the binds. Education on 'what is environment' An Environment is everything that is around us, which includes both living and nonliving things such as soil, water, animals, and plants. Water play with sea creatures and the importance of keeping our oceans clean. We bought books and resources to help the children understand visually.
Tuggeranong Uniting Church	Clean to the Core	14	58	The Clean to the Core Intergenerational service on 3 November had over 70 people, including 14 children fully engaged with attending to the needs of this damaged planet. Children contributed by preparing and presenting different elements of the worship service. There was a display of sustainable activities where families can contribute to a cleaner planet. Children were able to bring their recyclable items to place in our ReturnIt bin, resulting in five large bags of returnable items.. There was hands-on craft activity to complete a large mural wall that demonstrated our concern for a cleaner planet. There was an information time on climate change awareness and the display of a hand-crafted climate change scarf. The Clean to the Core service achieved our goal of raising awareness and encouraging action at the individual, family and community level.
Wanniassa School	BBQ to celebrate Children's Week	200	30	We held a free BBQ. I was not able to take pics as I was the one cooking 360 sausages. However, kids all ate, some came back for seconds and the line was down the corridor.
Wanniassa School Junior Campus	Campus Clean Play	140	16	Wanniassa School Junior Campus (P-6) is committed to fostering a sense of environmental stewardship among our students. In line with the ACT Children's Week theme, "Children have the right to a clean and safe environment,"  By having a full class set of litter claws, students were able to take part in organized clean-up activities within their class groups. Student learning focused on ways that we can improve play environments, care for our environment and indigenous perspectives on connection to land.
Wesley Whippersnappers Playgroup	We need water!	24	19	Our event was successful. Children were exploring through bubbles, learning about and painting with water. Catered food was finished at the end of the event.



West Belconnen Child and Family Centre	Multicultural Playgroup Excursion to Yarralumla Play Station	31	25	<p>West Belconnen Child and Family Centre has been running Multicultural Playgroup in partnership with Multicultural Hub Canberra since the beginning of 2024. Children and families from multicultural backgrounds who are often experiencing varying levels of vulnerability, disadvantage and isolation attend this Playgroup. We have had families from over 20 culturally diverse backgrounds attend this playgroup so far this year. On 23rd of October, Multicultural Playgroup held a special session to celebrate Children's week with an exciting excursion to Yarralumla Play Station. The children and families enjoyed a mini train ride to meet farm animals including pigs, sheep, llamas, horses, birds, and more. For many of the children, it was their first time interacting with and feeding farm animals up close and they had lots of fun! We wrapped up the excursion by sharing refreshments at the park across from the farm, singing our favourite songs, and Children's Acknowledgement of Country. Over 50 children and their parents or caregivers joined us for this memorable event. We would like to acknowledge the key partners and supporters who made this event possible. This special excursion was funded by a grant from the ACT Children's Week Committee, with additional contributions from Multicultural Hub Canberra and WBCFC and a generous discount from Yarralumla Play Station.</p>
Weston Creek Playgroup Association	Children Week Celebrations	25	15	<p>Across the week of 28/10-3/11 our various playgroup sessions undertook a planting project in our veggie garden space. The children assisted with revamping our veggie gardens, spreading new dirt, and planted new seeds and punnets of vegetables. The children were extremely happy to be helping with their gardening gloves on and putting the plants into the ground. The children then watered the plants, and assisted with mulching of the veggie beds across our sessions as well. At the end of their had work, the children enjoyed a shared morning tea with their carer attendees and each other, and had a great time blowing large bubbles in the revamped garden space outside in the sun. Each session commented how much fun the children had having a green thumb for the day and enjoying the outdoor space by showing it some love.</p>
Weston Scouts	Mess Kits	7	9	<p>Joey Scouts made their own mess kits, using recycled tea-towels teaching them practical skills while learning the importance of recycling and sustainability.</p>
Winyu Early Childhood Service YWCA Canberra	Arboretum Trip	47	8	<p>The excursion trip to the Arboretum Canberra for Children's Week was a memorable success for the children. They were captivated by the entire experience, from the excitement of the bus ride to the beauty Arboretum, enriching and connecting with nature, supporting their right to a safe, clean environment as the theme for Children's Week emphasized.</p>

Woden Valley Swim Club	Woden Swim Club AIS Club Celebration	80	20	<p>Due to miscommunication, this event was held in November, rather than October. We held a special club event at the AIS - highlighting our young swimmers, using the technology there to validate official times and encourage qualifying times for NSW and Australia based championship times.</p> <p>Parents, carers and swimmers who weren't competing all volunteered to run the meet, showing the young swimmers that these events can only happen if we call come together.</p> <p>A balanced breakfast was provided at the end of the meet - based around information from a nutritionist who recently visited the club, and encouraged the swimmers to fuel themselves properly after racing.</p> <p>We also held a presentation to farewell a much loved coach who has decided to move to Wollongong to be closer to family.</p>
Wonderschool Early learning Dickson	Cleaned up our local environment as a community with families. Followed by a cafe excursion with the children families.	75	25	Cleaned up our local environment as a community with families. Followed by a cafe excursion with the children and families.
YWCA Canberra	The science of sound	80	8	The Science of Sound event was a success, with children enjoying an engaging presentation while learning about sound, vibrations, and how sound shapes our world.
YWCA Canberra Hawker Primary-School after care	Children right to a clean and safe environment	66	6	<p>During Children's Week, we focused on teaching children the importance of a clean and safe environment. We explored the theme, "All children have the right to a clean and safe environment" through engaging activities. We discussed what a clean environment means and why it is essential. Each child had the chance to express their thoughts, and we turned these into colorful flashcards and posters. These were displayed on the wall, providing a visual reminder of their ideas and encouraging ongoing reflection. In addition, children worked together to create posters showcasing how they understood the importance of cleanliness and safety in their surroundings. They enjoyed illustrating their thoughts and seeing their creations displayed around the room. To put their learning into action, we ended the week by going outside to clean the schoolyard. The children collected rubbish, practiced teamwork, and took pride in making their environment cleaner. Overall, these activities helped children understand their role in protecting their environment and empowered them to make a difference, no matter how small.</p>

## APPENDIX 2 – ACT CHILDREN’S WEEK 2024 AWARDS PROGRAMME



### 2024 AWARD RECIPIENTS







Award Category	Name	Organisation
<b>ACT Children &amp; Young People Commissioner's Exceptional Young Person Award</b>	<b>Lawson Connor</b>	<b>Student, Gungahlin College</b>
<b>Community Services Directorate / Office for Seniors &amp; Veterans Exceptional Senior Award</b>	<b>Hilary Penfold</b>	<b>Volunteer, Ainslie School</b>
Community For Children	Corey Coppin	Youth Worker, Macgregor Primary School & Joey Scout Leader, Lake Ginninderra Sea Scouts
Community For Children	Educational Leader Network Group, Communities at Work	Communities at Work
Community For Children	Rebecca (Bec) Elias	Volunteer, Ainslie School
Community For Children	Dr Benjamin Field	Volunteer, O'Connor Cooperative School
Community For Children	Ryan Griffith	Volunteer, Ainslie School
Community For Children	Paul Heginbotham	Volunteer, Ainslie School

Community For Children	Paulina Jagus and ELC team	Woden Valley ELC
Community For Children / Significant Support	Georgia Jones	Team Leader and Educator, Communities at Work - Abacus Child Care and Education Centre
Community For Children	Catherine Laurs	Volunteer, Ainslie School
Community For Children	Jia Lu	Educator, Communities at Work
Community For Children	Madeleine Luther	Volunteer, Ainslie School
Community For Children	Dr Phong Ngo	Volunteer, O'Connor Cooperative School
Community For Children	Zabeen Fakre Shaik	Team Leader, Communities at Work
Community For Children	Tristan Skinner	Volunteer, Ainslie School
Community For Children	Taylor Childcare and Education Centre	Communities at Work
Community For Children	Rebecca (Bec) Thompson	Youth Worker, Kingsford Smith School
Community For Children	Smita Vasudev	Volunteer, Ainslie School
Community For Children	Katherine Wills	Classroom Support Assistant, Sacred Heart Primary School Pearce
Community For Children	Wonderschool Dickson, Early Learning Team	Wonderschool Early Learning Dickson
Exceptional STEM Volunteer	Anne McNicol	Volunteer, Sacred Heart Primary School Pearce
Exceptional Young Person	Ema Alen	Student, Erindale College
Exceptional Young Person	Nat Bannerman	Student, Daydream Machine

Exceptional Young Person	Lawson Connor	Student, Gungahlin College
Exceptional Young Person	Isobel Hill	Student, St Clare's College
Exceptional Young Person	Lyndsey Houghton	Volunteer telephone Counsellor, Parentline ACT
Exceptional Young Person	Nana Kolya	Student, Daydream Machine
Exceptional Young Person	Luke Robert	Volunteer telephone Counsellor, Parentline ACT
Exceptional Young Person	Rose Tong	Student, Daydream Machine
Indigenous Contribution	Josh Evans	The Yindymarra Project
Indigenous Contribution	Jordan Harrison	O'Connor Cooperative School
Indigenous Contribution	Nancy-Ann Patu	Educator, Communities at Work
Intergenerational Contribution	Mark Cunliffe	Volunteer, Ainslie School
Intergenerational Contribution	Hilary Penfold	Volunteer, Ainslie School
Intergenerational Contribution	Joy Reiher	Joy Reiher School of Scottish Dancing
Significant Support / Business Contribution	Ainslie IGA	Local business
Significant Support / Business Contribution	Australian Science Innovations	Australian Science Innovations
Significant Support	Chandrika (Shamali) Amuwala	Communities at Work - Abacus Child Care and Education Centre
Significant Support	Mick Brice	Lions Club of Canberra City

Significant Support	Zoe Cawdron	High Impact Teaching Practice Leader, St Vincent's Primary School
Significant Support	Laura Frogley	Lead teacher, Classroom Support, St Monica's Primary School ACT
Significant Support	Kelly Grande	Volunteer telephone Counsellor, Parentline ACT

# APPENDIX 3 - 2024 LAUNCH AND AWARDS CEREMONY PROGRAMME

<p><b>YOUTH AMBASSADORS</b> – Kabi Bish / Kirily Martin (Living Streets Association Youth)</p> <p><b>2024 ACT CHILDREN’S WEEK COMMITTEE</b>          Mike Payne (President)          Vicki Brown OAM (Community Representative)          Natasha Bunter (North Belconnen Community Association)          Narelle Hargreaves AM JP FACEL          Farah Junaid (Community Representative)          Fouad Kourata (IEEE / Community Representative)          Julie Long OAM (Publicity / Children’s Book Council ACT / Scouts ACT)          Kerrie Long (Community Representative)          Madison Mills (Community Representative)          Matthew Platt (Treasurer / Scouts ACT)          Liliana Russell (Catholic Education Office)          Leanne Thomas (Community Representative)          Salinda Wong (St Anthony Catholic Primary School)          Nathan Young (Secretary / O’Connor Cooperative School)</p>	<h2>ACT CHILDREN’S WEEK 2024</h2>	
<p><a href="http://actchildrensweek.org.au">ACT Children's Week</a>  <a href="http://actchildrensweek.org.au">(actchildrensweek.org.au)</a></p>		<p><b>2024 Theme:</b></p> <p><i>Children have the right to a safe and clean environment.</i></p> <h2>LAUNCH and AWARDS CEREMONY</h2>
<p><b>ACT CHILDREN’S WEEK - CELEBRATING CHILDREN &amp; YOUNG PEOPLE</b>  <b>GENEROUSLY SUPPORTED BY:</b></p>		<p><b>THEO NOTARAS MULTICULTURAL CENTRE</b>  <b>UNIVERSAL CHILDREN’S DAY IN AUSTRALIA</b></p> <p><b>Wednesday 23 October 2024</b></p>
 <p><b>ACT</b> Government</p>	<p>Community Services Directorate          Education Directorate</p>	
 		

WELCOME	Kabi Bish and Kirily Martin, Living Streets Association Youth Team ACT Children's Week Youth Ambassadors / Comperes	AWARD PRESENTATIONS Citations	The Hon. Margaret Reid AO Katy Haire, Director General, ACT Education Directorate
WELCOME TO COUNTRY	Aunty Violet Sheridan, Ngunnawal Elder		Awardees: Benjamin Field - Community for Children Award Rebecca Thompson - Community for Children Award Ema Alen - Exceptional Young Person Award Joy Reiher - Intergenerational Contribution Award Deborah Lowrey - Significant Support Award
VIDEO MESSAGE	National Patron of the Children's Week Council of Australia: Her Excellency, the Governor-General of the Commonwealth of Australia, The Honourable Sam Mostyn AC		
LAUNCH	The Hon. Margaret Reid AO, ACT Children's Week Patron		
AWARD PRESENTATIONS Citations	The Hon. Margaret Reid AO Dr Tony Bracken, Deputy Director, Catholic Education Office	MUSICAL ITEM	<i>Birds of a Feather</i> - St Edmund's College / St Clare's College Combined Senior Music Class
	Awardees: Dr Phong No – Community for Children Award Katherine Wills – Community for Children Award Anne McNichol – Exceptional STEM Volunteer Award Nat Bannerman – Exceptional Young Person Award Laura Frogley – Significant Support Award	AWARD PRESENTATIONS Citations	Aunty Violet Sheridan Natasha Bunter, Chair, ACT Children's Week Awards Sub-committee
MUSICAL ITEM	<i>I Have a Voice</i> - St Edmund's College Junior Singing Blues Choir		Awardees: Isobel Hill - Exceptional Young Person Award Nana Kolya - Exceptional Young Person Award Lawson Connor - Exceptional Young Person Award Jordan Harrison - Contribution to Aboriginal and Torres Strait Islander Children Award Josh Evans - Contribution to Aboriginal and Torres Strait Islander Children Award
VIDEO MESSAGE	Jackie French AM, ACT Children's Week Ambassador	EXCEPTIONAL SENIOR AWARD	Catherine Rule, Director General ACT Community Services Directorate
AWARD PRESENTATIONS Citations	Aunty Violet Sheridan Catherine Rule, Director General ACT Community Services Directorate	CHILDREN'S COMMISSIONER'S AWARD	Jodie Griffiths-Cook, Public Advocate and Children & Young People's Commissioner
	Awardees: Corey Coppin - Community for Children Award Georgia Jones - Community for Children and Significant Support Award Rose Tong - Exceptional Young Person Award Mick Brice - Significant Support Award Australian Science Innovations - Exceptional STEM Volunteer Award	MUSICAL ITEM	<i>Somewhere Only We Know</i> - St Edmund's College Junior Singing Blues Choir
		CONCLUSION	Mike Payne, President, ACT Children's Week





**APPENDIX 4 – ACT CHILDREN’S WEEK 2024 FINANCIAL REPORTS**

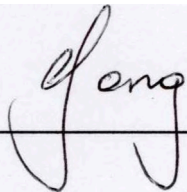
ACT CHILDREN'S WEEK PAYMENTS AND INCOME - 2024 SUMMARY										
PAYMENTS										
Date	Details / Inv.#	Incidentals	CWCOA membership	Seeding Grants	CW Events	Insurance	Postage / Stationery	Toora Inc / Admin Support	Internet - Beta Launch	TOTALS
24/02/2024	Children’s Week Council of Australia Conference 8-9 Feb 2024, Vicki Brown	\$812.08								\$812.08
24/02/2024	Flowers bought by Julie L	\$40.00								\$40.00
5/03/2024	Business cards						\$61.98			\$61.98
22/03/2024	Folder & printing						\$28.75			\$28.75
27/04/2024	CWCOA - CWCSA0003		\$350.00							\$350.00
14/05/2024	Minuteman Press Salisbury South (CW stickers)						\$431.20			\$431.20
23/07/2024	Flowers bought by Vicki	\$46.99								\$46.99
1/08/2024	Badgelinek	\$195.20								\$195.20
27/08/2024	Public liability insurance					\$866.33				\$866.33
24/09/2024	Grants			\$23,169.00						\$23,169.00
24/09/2024	Bank return fee	\$2.50								\$2.50
2/10/2024	Postage						\$79.50			\$79.50
16/10/2024	Grant - Gilmore PS			\$250.00						\$250.00
17/10/2024	Postage						\$79.50			\$79.50
17/10/2024	Award Labels						\$13.88			\$13.88
26/10/2024	Book Vouchers	\$60.00								\$60.00
2/11/2024	Toora website support							\$2,464.00		\$2,464.00
25/11/2024	Awards / Launch Ceremony Parking costs Matt: \$13 Nathan: \$15 Mike: \$15 Kerrie: \$13 Natasha: \$15	\$71.00								\$56.00
9/12/2024	Wine for Chris Long (Awards / Launch Photography)	\$28.00								\$28.00
	<b>TOTALS (Payments):</b>	<b>\$1,255.77</b>	<b>\$350.00</b>	<b>\$23,419.00</b>	<b>\$0.00</b>	<b>\$866.33</b>	<b>\$694.81</b>	<b>\$2,464.00</b>	<b>\$0.00</b>	<b>\$29,049.91</b>

<b>INCOME</b>								
	<b>Details</b>	<b>Incidentals</b>	<b>ACT ED</b>	<b>ACT CSD</b>	<b>ACT CSD - OSV</b>	<b>CEO</b>	<b>IEEE</b>	<b>Totals</b>
26/06/2024	Catholic Education Office					\$3,000		<b>\$3,000</b>
12/06/2024	IEEE						\$1,000	<b>\$1,000</b>
12/07/2024	ACT CSD			\$10,000				<b>\$10,000</b>
12/07/2024	ACT CSD (OSV)				\$4,000			<b>\$4,000</b>
17/06/2024	Hands Across Canberra							<b>\$5,000</b>
10/09/2024	ACT ED		\$11,000					<b>\$11,000</b>
24/09/2024	Grant return	\$200						<b>\$200</b>
4/12/2024	Grant return, Filipino Language School	\$200						<b>\$200</b>
12/12/2024	Grant return, Latham Primary School	\$250						<b>\$250</b>
17/12/2024	Grant return, Erindale College	\$1,000						<b>\$1,000</b>
	<b>TOTALS (Income):</b>	<b>\$1,650</b>	<b>\$11,000</b>	<b>\$10,000</b>	<b>\$4,000</b>	<b>\$3,000</b>	<b>\$1,000</b>	<b>\$35,650</b>
	<b>In-kind Sponsorships:</b>							
5/04/2024	Southern Cross Club (Meeting room hire)	\$600						
	Southern Cross Club (Launch catering)	\$2,000						
	<b>Total (In-kind):</b>	<b>\$2,600</b>						
	<b>RECONCILIATION:</b>							
	Opening balance - 1/1/24		\$3,894.16					
	Income		\$35,650.00					
	Total		\$39,544.16					
	Payments		<b>\$29,049.91</b>					
	<b>Available Balance</b>		\$10,494.25					
	<b>Closing Bank Balance as per bank statement 31/12/24</b>		\$10,494.25					
		<b>Discrepancy</b>	<b>\$0.00</b>					

The reviewer can be any person who is not an officer of the association or have prepared or assisted with the preparation of the accounts. They do not need to hold any qualifications.

- I, Christopher Long, have reviewed the accounts of the ACT Children's Week Committee Incorporated for the 2024 calendar year. I confirm that, on the basis of the review, nothing has come to my attention that causes me to believe the accounting records are misleading and that they give a true and fair account of—
- (a) the income and expenditure of the association during the year under review; and
  - (b) the assets and liabilities of the association at the end of that year; and
  - (c) any mortgages, charges or other securities of any description affecting any property of the association at the end of that year; and
  - (d) for each trust of which the association was the trustee during a period in that year, being part or all of that year — (i) the income and expenditure of the trust during that period; (ii) the assets and liabilities of the trust at the end of that period; (iii) any mortgages, charges or other securities of any description affecting any of the property of the trust during that period; and
  - (e) any prescribed matters.

Signed:



Date:

04 FEB 25

Phone:

0433 293 258

**ACT Children's Week Committee Inc thanks Chris Long for his time and expertise in reviewing the 2024 Financial Statements.**

**ACT CHILDREN'S WEEK INC – HISTORIC BUDGETS**

<b>ACT CWC - RECEIPTS and PAYMENTS</b>	<b>2024</b>	2023	2022	2021	2020	2019	2018	2017	2016	2015
<b>RECEIPTS:</b>										
ACT Community Services Directorate	\$10,000	\$10,000	\$10,400	\$10,328	\$10,000	\$10,000	\$8,000	\$8,000	\$8,000	\$8,000
ACT CSD - Office of Seniors & Veterans	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000			
ACT Education Directorate	\$11,000	\$11,000	\$10,000	\$10,000	\$10,000	\$10,000	\$8,000	\$8,000	\$8,000	\$8,000
Catholic Education Office	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
Southern Cross Club (In Kind)	\$1,000 (In kind)	In Kind [\$1,000]	\$2,000		\$2,000	\$2,000	\$2,000	\$2,200	\$2,000	\$2,400
IEEE	\$1,000	\$1,000	\$1,000	NA	NA	NA	NA	NA	NA	\$591
Children's Week Council of Australia	\$0	\$0	\$1,500	\$1,500	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Interest	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$7	\$6
<b>TOTAL RECEIPTS</b>	<b>\$30,000</b>	\$29,000	\$31,900	\$28,828	\$34,000	\$34,000	\$30,000	\$26,200	\$26,007	\$26,997
<b>PAYMENTS:</b>										
Incidentals	\$500	\$794	\$0			ACT Reg. Gen:		\$41	\$39	\$38
Auditor	\$0	\$300	\$150	\$100	*100	\$100	\$100	\$150	\$125	\$120
Website / Internet - BetaLaunch	\$1,000	\$957	\$800	\$600	*389	\$249	\$389	\$249	\$389	\$225
UNICEF Donation/Gift	\$0	\$30	\$360	\$360	\$360	\$360	\$360	\$360	\$615	\$560
Insurance	\$900	\$858	\$875	\$875	\$850	\$840	\$832	\$823	\$815	\$776
CWCOA Membership	\$700	\$700	\$350	\$350	\$350	\$350	\$350	\$350	\$350	\$300
CWCOA Conference	\$812	\$812								
Launch~Events	\$0	\$1,850	\$4,500	\$3,000	\$3,000	\$2,913	\$3,074	\$2,965	\$2,735	\$2,528
National Conference	\$0	\$0	\$0		*893.53	\$866	\$1,101	\$1,157	\$1,043	\$1,028
Admin, Postage (Parentline)	\$3,500	\$3,500	\$4,000	\$5,000	\$5,300	\$5,200	\$5,327	\$5,721	\$4,948	\$4,005
Bank Fees	\$0	\$5	\$0			\$3	\$2			
Badges, Tattoos, DL Cards, Stationery	\$150	\$88	\$0			\$457			\$716	

Posters, Programs,	\$0	\$0	\$600	\$600			\$589	\$342		
Seeding Grants	\$20,000	\$18,864	\$28,000	\$28,000	\$28,000	\$23,250	\$22,000	\$18,920	\$15,000	\$12,500
<b>TOTAL PAYMENTS</b>	<b>\$27,562</b>	<b>\$28,753</b>	<b>\$39,635</b>	<b>\$38,885</b>	<b>\$39,243</b>	<b>\$34,587</b>	<b>\$34,124</b>	<b>\$31,078</b>	<b>\$26,775</b>	<b>\$22,080</b>
SURPLUS/(DEFI CIT)	\$2,438	\$247	-\$8,735	-\$10,057	-\$5,243	-\$587	-\$4,124	-\$4,878	-\$768	\$4,917
Bank Balance B/F (1 Jan.)	\$3,894	\$3,894	\$15,603	\$16,534	\$4,621	\$9,684	\$10,271	\$14,394	\$19,272	\$20,040
<b>Anticipated end of year balance (31 Dec.)</b>	<b>\$6,332</b>	<b>\$3,894</b>	<b>\$6,868</b>	<b>\$6,477</b>	<b>\$16,534</b>	<b>\$9,684</b>				